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**Spelling Lists - Year 5 Term 4**

These are the spelling patterns that will be covered in class this term. In Year 5 and 6, as preparation for the end of KS2 SATS, there will be spelling tests to practise and gain familiarity with the format of these assessments. We would also like you to look at the patterns at home and find other words which use the same spelling pattern. The children could explore other forms of the word: e.g. treasure - treasured, treasuring.

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| **Week of**  **24th February To spell words where ‘ei’ can make an /ee/ sound** | **Week of**  **3rd March**  **To spell words where ‘ough’ makes an /or/ sound** | **Week of**  **10th March**  **To spell words containing 'ough'** | **Week of 17th March** **To spell words** **that are adverbs of possibility and frequency** | **Week of**  **24th March**  **To spell words with irregular spelling patterns** | **Week of**  **31st March**  **To spell words** **that are homophones or near homophones** |
| caffeine conceive  deceive  either  neither  perceive protein  ceiling  receive  seize | afterthought bought  brought fought  nought  ought  sought  thought  thoughtfulness  wrought | although bough  dough doughnut  enough plough  rough  though  tough toughen | certainly definitely  frequently infrequently  obviously occasionally  often  probably possibly  rarely | accompany  communicate  conscience desperate  disastrous interfere  nuisance queue  restaurant rhythm | advice  advise  device  devise  practice  practise  prophecy  prophesy  licence  license |