

**Tuesday 24<sup>th</sup> March:** *Morning Year 5, it's us again your lovely teachers. How did you get on yesterday? We hope you managed to do some of the tasks we set. How lucky are you? We have planned some more things to make today fun.*

**Daily reading**

Today please read for 30 minutes  
If anyone at home has the opportunity to discuss this with you, please ask them to.  
If you have a younger brother or sister, you could read to them.

**Daily times tables**

Please continue to learn your year group times tables: 6x, 7x, 8x, 9x, 12x  
If these are a bit tricky, please work on your 2x 3x 4x 5x and 10's  
An idea for how to learn them is:

- Sing them (there are many videos to help you)
- Play Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> - this website will also help you with doubling, halving, square numbers and prime numbers.
- <https://www.timestables.co.uk/> - this is a great website to assess how you are doing with your times tables.

**Termly Spellings**

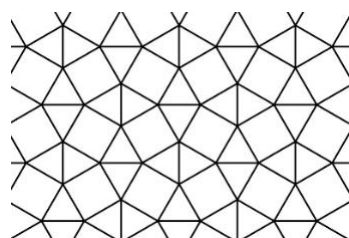
Please take time to learn spellings for future weeks and to re-visit past spellings.  
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.  
Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.  
Remember the ways in which we practice them each week in class:

- Writing them forwards and backwards
- Writing the vowels in a different colour e.g. **d**elicious
- Write them in a pyramid shape
- Look, write, cover, check
- Each letter could be a different colour
- You could also find out their meaning by using a dictionary.
- Can you write each one in a sentence?

**Daily Maths**

Yesterday you worked on some number aspects of maths, today we would like you to think about shape. Two things you could do:

1. Can you draw a net for any shape of box and then decorate it? You could always hide something precious inside to give as a present to someone. Remember your net will need tabs so that you can glue the sides together. If you don't have glue, sellotape will do.
2. Can you design a bathroom floor by tessellating two shapes together? If you look on the internet you will find lots of patterns you could try. Then colour them in and see how it looks.  
Tessellate means: shapes fitting together without any gaps.



What shapes have they used here?

**Daily English**

Today we would like you to watch the following short clip  
<https://www.literacyshed.com/dragonslayer.html> It is called the Dragon Slayer.  
Following the clip we would like to choose one of the following tasks:

1. Write a description of the dragon, try to use the same writing tools as yesterday: adjectives, similes, personification, alliteration and metaphors.
2. Write instructions for 'How to look after your dragon'. You will need to use imperative verbs (bossy verbs).

<b>Healthy Me</b>	A physical activity, mindfulness, Go Noodle <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> Practice our warm up dance using the music from Steps ('Tragedy') We can then do it all together at some point.
<b>Problem of the day</b>	Billy's mother had five children. The first was named Lala, the second was named Lele, the third was named Lili, and the fourth was named Lolo. What was the fifth child named? Can you work this out before anyone else in the family?
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.
<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.
<b>Curriculum Overview</b>	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b> , go down the menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
<b>Useful websites</b>	Please see the useful website list.
<i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i>	
<b>5B:</b> <a href="mailto:5b@newbridge.bathnes.sch.uk">5b@newbridge.bathnes.sch.uk</a> <b>5H:</b> <a href="mailto:5h@newbridge.bathnes.sch.uk">5h@newbridge.bathnes.sch.uk</a>	
<i>Please look out for tomorrow's learning, Mrs Bartlett and Mr Handson</i>	