

Wednesday 25th March: *Morning Year 5, I hope you've been enjoying the sunshine and managing to get outside as well as doing your amazing learning. Today we have even more exciting activities just like we do when you're at school! Can't wait to hear all about them via the email address at the bottom of the page.*

Daily reading

Today please read for 30 minutes
If anyone at home has the opportunity to discuss this with you, please ask them to.
If you have a younger brother or sister, you could read to them.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x, 8x, 9x, and 12x
If these are a bit tricky, please work on your 2x 3x 4x 5x and 10x
An idea for how to learn them is:

- Sing them (there are many videos to help you)
- Play Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> - this website will also help you with doubling, halving, square numbers and prime numbers
- <https://www.timestables.co.uk/> - this is a great website to assess how you are doing with your times tables.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.
Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.

Remember the ways in which we practice them each week in class:

- Writing them forwards and backwards#
- Writing the vowels in a different colour e.g. **d**elicious
- Write them in a pyramid shape
- Look, write, cover, check
- Each letter could be a different colour
- You could also find out their meaning by using a dictionary.
- Can you write each one in a sentence?

Daily Maths

Thinking about Ancient Egypt and how they used Hieroglyphics, could you create your own code using different symbols?

You can be as creative as you like, but each symbol must represent a number. Then you must write questions for others to work out using the code.

For example
% = 5 * = 3 ≤ = 7 Ω = 1

% + Ω + ≤ =

If you want to challenge yourself try the problem on this website: <https://rich.maths.org/2197>

Daily English

Today we are going to think about other people and how they may be feeling lonely and isolated. We would like you to produce a postcard, it can be any size you like.
Design the picture on the front or stick on a photograph or picture from a magazine. You could even make a collage using different materials.
Then you will need to write to someone you would like to cheer up. Think about the things they would like to know about, e.g. what your hobbies are, what programmes you like watching. Think about the questions you could ask.

Healthy Me	Go Noodle https://www.gonoodle.com/ Practice our warm up dance using the music from Steps (5,6,7,8) Can you make up some new moves that we all could learn?
Problem of the day	It's as light as a feather, but the strongest person can't hold it for more than five minutes. What is it?
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the attached sheet for many useful websites
<i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today</i>	
5B: 5b@newbridge.bathnes.sch.uk 5H: 5h@newbridge.bathnes.sch.uk	
<i>Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson</i>	