Spelling Lists - Year 6 Term 1 2023

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week of4th September | Week of11th September | Week of18th September | Week of25th September | Week of2nd October | Week of9th October | Week of16th October |
| Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words |
| muscleprejudiceavailabledeterminedrhymeidentityaccommodatesuggestcompetitionexistence | accompanyaverageconsciencedevelopexplanationimmediatelynecessaryprivilegerhythmsymbol | accordingawkwardconsciousdictionaryfamiliarindividualneighbourprofessionsacrificesystem | achievebargaincontroversydisastrousforeigninterferenuisanceprogrammesecretarytemperature | aggressivebruiseconvenienceembarrassfortyinterruptoccupypronunciationshoulderthorough | amateurcategorycorrespondenvironmentfrequentlylanguageoccurqueuesignaturetwelfth | ancientcemeterycriticiseequippedgovernmentleisureopportunityrecognizesincerelyvariety |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.