Spelling Lists - Year 6 Term 1 2025

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

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| Week of8th September | Week of15th September | Week of22ndSeptember | Week of29th September | Week of6th October | Week of13th October | Week of 20th October |
| Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words |
| muscleprejudiceavailabledeterminedrhymeidentityaccommodatesuggestcompetitionexistence | accompanyaverageconsciencedevelopexplanationimmediatelynecessaryprivilegerhythmsymbol | accordingawkwardconsciousdictionaryfamiliarindividualneighbourprofessionsacrificesystem | achievebargaincontroversydisastrousforeigninterferenuisanceprogrammesecretarytemperature | aggressivebruiseconvenienceembarrassfortyinterruptoccupypronunciationshoulderthorough | amateurcategorycorrespondenvironmentfrequentlylanguageoccurqueuesignaturetwelfth | ancientcemeterycriticiseequippedgovernmentleisureopportunityrecognisesincerelyvariety |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.