Spelling Lists - Year 6 Term 3 2024

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

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| Week of 6th January | Week of13th January | Week of20th January | Week of27th January | Week of3rd February | Week of10th February |
| oa/ sound spelled ‘ou’ or ‘ow’ | 'soft c' spelled 'ce' | prefixes 'dis-', 'un-', 'over-' and 'im-' | the /f/ sound spelled ‘ph’ | Words with origins in other countries and languages | Words with unstressed vowel sounds |
| blownknownmould poultry shallowshoulder smouldersoul thrown window | celebrate cemeterycertificate deceased Decemberhindrance necessary nuisance prejudice sacrifice | disappointeddissatisfieddissimilar impatient overreact overrule overseas unnatural unnecessary unsure | alphabet elephant dolphin graph pamphletpheasantphone photo physical sphere | balletblizzardbungalow easel gymkhana hoist origin pyjamas restaurant veranda | company definitely desperate environment explanatory jewellery poisonous reference secretary temperature |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.