Spelling Lists - Year 6 Term 3 2024

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

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| Week of  6th January | Week of  13th January | Week of  20th January | Week of  27th January | Week of  3rd February | Week of  10th February |
| oa/ sound spelled ‘ou’ or ‘ow’ | 'soft c' spelled 'ce' | prefixes 'dis-', 'un-', 'over-' and 'im-' | the /f/ sound spelled ‘ph’ | Words with origins in other countries and languages | Words with unstressed vowel sounds |
| blown  known  mould  poultry  shallow  shoulder  smoulder  soul  thrown window | celebrate cemetery  certificate deceased December  hindrance  necessary nuisance prejudice sacrifice | disappointed  dissatisfied  dissimilar impatient overreact overrule overseas unnatural unnecessary unsure | alphabet  elephant dolphin  graph  pamphlet  pheasant  phone  photo  physical  sphere | ballet  blizzard  bungalow  easel gymkhana  hoist  origin  pyjamas restaurant veranda | company definitely desperate environment explanatory jewellery poisonous reference secretary temperature |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.