Spelling Lists - Year 6 Term 4 2025

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

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| Week of 24th February | Week of3rd March | Week of10th March | Week of17th March | Week of24th March | Week of31st March |
| **spell words with ‘cial’/shul/ after a vowel** | **spell words with ‘-tial’/shul/** | **spell words beginning with ‘acc’** | **spell words with the suffix ‘-ably’** | **spell words with the suffix ‘-ible’** | **spell words with the suffix ‘-ibly’** |
| antisocialartificial beneficial crucialfacial official racial social special superficial | confidentialessential influentialmartial partial potential sequential spatial substantial torrential | accentuate access accommodate accompanyaccomplish accost accrue accumulate accuracy accuse | adorably believablychangeably comfortablyconsiderably dependably noticeably reasonably tolerablyvaluably | forcible horrible incredible legible possible responsible reversible sensible terrible visible | forcibly horribly incredibly legibly possibly responsibly reversibly sensibly terribly visibly |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.