Spelling Lists - Year 6 Term 4 2025

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

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| Week of  24th February | Week of  3rd March | Week of  10th March | Week of  17th March | Week of  24th March | Week of  31st March |
| **spell words with ‘cial’/shul/ after a vowel** | **spell words with ‘-tial’/shul/** | **spell words beginning with ‘acc’** | **spell words with the suffix ‘-ably’** | **spell words with the suffix ‘-ible’** | **spell words with the suffix ‘-ibly’** |
| antisocial  artificial beneficial crucial  facial  official  racial  social  special superficial | confidential  essential influential  martial  partial potential sequential spatial substantial torrential | accentuate access accommodate accompany  accomplish accost  accrue accumulate accuracy  accuse | adorably believably  changeably comfortably  considerably dependably noticeably reasonably tolerably  valuably | forcible  horrible incredible legible  possible responsible  reversible sensible  terrible  visible | forcibly  horribly incredibly legibly  possibly responsibly reversibly sensibly  terribly  visibly |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.