Spelling Lists - Year 6 Term 6 2025

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

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| --- | --- | --- | --- | --- |
| Week of  2nd June | Week of  9th June | Week of  16th June | Week of  23rd June | Week of  30th June |
| **To spell adjectives used to describe feelings** | **Kilve Court** | **To spell adjectives used to describe characters** | **To be able to segment words into the correct syllables and phonemes** | **To be able to segment words into the correct syllables and phonemes** |
| apprehensive delighted despondent euphoric incensed  jittery optimistic positive sanguine terrified |  | amiable courageous delightful disagreeable exquisite gargantuan grotesque obnoxious repugnant valiant | adverb ambiguity  bracket  clause  cohesion determiner modal parenthesis pronoun relative | active  antonym  colon  ellipsis  hyphen  object  passive  punctuation subject synonym |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.