

**Tuesday 24<sup>th</sup> March:** *Welcome back! I hope that you were all able to complete the tasks set yesterday. It was great to hear from lots of you and see how fantastic you all are. It's good to hear how you are getting on, it feels like we're all still connected!*

<b>Daily reading</b>	<p>Today please read for at least one hour. If anyone at home has the opportunity to discuss this with you, please ask them to.</p> <p>Find great words and phrases to use in your writing. Record them at the back of your English book.</p>
<b>Daily times tables</b>	<p>Please continue to learn your times tables up to 12x12 and be regularly tested. Write out 10 numbers between 10 and 100. Once chosen, find all the factors for these numbers. E.g. 24- factors 1, 2, 4, 2, 12, 3, 8, 4, 6 Play this link if you can use the computer.</p> <p><a href="https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb">https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb</a></p>
<b>Daily Maths</b>	<p>Today in Maths we would like you to create a double page spread to explain the four operations and give tips on how to be successful. Give each operation e.g. multiplication an example with explanations around it. Make it easy to follow and present it well. You have all made amazing double page spreads this year so we know that you can do this well.</p>
<b>Daily English</b>	<p>This week we would like you to create a story where you can use settings, characters and atmosphere.</p> <p>Today, please visit <a href="http://www.literacyshed.com">www.literacyshed.com</a> 'the images shed'. Look again at the image that you choose yesterday. If you created your own image, draw a quick sketch of it. Who are your characters that either live or are visiting this place? Plan your story focusing on the characters. Why are they there? Are there any secrets? What challenge will they face? Next plan the beginning, middle and end of your story, just like you did for your last piece of writing. Record any great words and phrases that you want to use tomorrow when you begin to write the story.</p>
<b>Problem of the day</b>	<p>(Yesterday's answer: 18 (the English alphabet- counting the letters!)) Today's problem: What word is spelt wrong in the dictionary?</p>
<b>Healthy Me</b>	<p>Try to exercise for 1 hour a day. Playing, dancing, etc. Can you practice the couch to 5K today? Walk 5 mins warm up: run 5 mins, walk 2 mins, run 3 mins, walk 90 secs; repeat. Cool down walk 5 mins. Please think very carefully about social distancing.</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>

<b>Curriculum Overview</b>	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b> , go down the menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year group. Which aspects have you not yet covered in class? Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
<b>Useful websites</b>	Please see useful website list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

*All Year 6 communication to go through this email:*

[6b@newbridge.bathnes.sch.uk](mailto:6b@newbridge.bathnes.sch.uk)

*Please look out for the next email for tomorrow's learning, from Mrs Amor and Mrs Button.*