

Our Teachers



Mrs Gamon



Mrs O'Byrne



Mrs Edmunds

PE

PE days—Monday & Friday

Equipment needed each day:

- A named, filled, water bottle.
- Book bag and reading book.
- PE kit, coat, uniform in line with the school dress code.
- Packed lunch (if your child usually has one)

Mathematics

Place Value

- Order numbers within 50
- Count in 2s
- Count in 5s
- Count in 10s

Measurement: Length and Volume –

- Measuring and comparing lengths and heights using non-standard units.
- Introducing the ruler.
- Adding and subtracting length problems.

Measurement: Weight and Volume

- Introducing, measuring and comparing weight and mass.
- Solving weight and mass problems.
- Introducing, measuring and comparing capacity.

Science

Animals including humans

- Use the local environment to explore and answer questions about animals in their habitat.
- Visit to Westonburt Arboretum to explore mini beasts.

Seasonal changes

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Thinking scientifically

- Make relevant observations in words, pictures or writing.

Computing

Technology in our Lives

- Recognise common uses of information technology beyond school.
- Discuss and explore what a computer and other digital devices can be used for.
- Use online encyclopedias to research a topic.

British Values

- British Values
- Democracy
- Tolerance of other faiths and beliefs
- Responsibility and respect

Curriculum Support

- ELS
- Toe by Toe
- 1 to 1 reading
- Plus 1 Maths

Newbridge Primary School

To start the day:

All pupils need to be in the classroom by 8:55am.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence.

Remember that if someone else is collecting your child, please contact the School Office.

LEARNING IN YEAR 1 TERM 4 2022-2023

English

Phonics

- Recap previously taught graphemes.
- Teach ow, oy, ere, eer, are, ear, c, k, ck, ch, s, st, sc, ge, gi, gy, dge, silent letters mb, kn, gn and wr.

Writing

- Draft and write by composing and rehearsing sentences orally.
- Begin to punctuate sentences using a capital letter and a full stop.
- Leave spaces between words.
- Read writing aloud, clearly enough to be heard by peers and the teacher.
- Re-read writing to check it makes sense and make simple revisions.
- Sequence sentences to form short narratives.
- Join words and joining clauses using 'and'.
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use the -ing, ed, where no change is needed in the spelling of the root words Use s or es for plurals.

Reading

- Read simple stories using previously taught and new graphemes.
- Read words of more than one syllable.
- Read plurals.

Spelling

- Use phonic skills taught to segment and spell simple words containing 3 or more letters.
- Weekly spelling activity.

Handwriting

- Continued reinforcement of cursive formation of lower case letters and capital letters.

Geography

- Name the seven continents of the world and locate the UK on a world map.
- Identify the countries and capital cities of the UK.
- Identify features and characteristics of the countries of the UK.

The Seasons

- Know when spring is.
- Describe what the weather is like in spring.
- Know that spring is a time of new life for plants and animals.

Art

Developing the following skills –

- Play and experiment with clay and plasticine.
- Use a range of clay tools and objects for making marks/patterns.
- Use a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Our Teaching

Assistants



Mrs Kamal



Mrs Holmes

Home learning

- Daily reading
- Doodle Spell
- Doodle Maths

Music

Round and Round

- Developing the skills of:
- Listen and appraise different styles of music.
- Develop pulse, rhythm and pitch.
- Play simple percussion instruments.

Physical Education

- Real PE
- Developing creative skills – coordination and counter balance.
- Dance – Minibeasts
- Developing the following skills-
- Respond to given movement instructions.
- Explore level, direction, speed and dynamics in space.
- Create own shapes and moves in response to stimuli.
- Work collaboratively, together with partners, experience working in groups.
- Observe and talk about each other's dance work, being good critical friends.
- Learn to rehearse, refine and perform dance.

PHSE

- Healthy Me - Developing the following skills through drawing, writing and discussion.
- Understanding the difference between being healthy and unhealthy, knowing ways to keep healthy and make healthy lifestyle choices.
- Know how to keep clean and healthy, understanding how germs cause illness.
- Knowing that all household products including medicines can be harmful if not used properly.
- Understand that medicines can help if you are poorly and know how to use them safely.
- Explain why our bodies are amazing and identify ways to keep it safe and healthy.

Religious Education

Christianity

- Developing the following skills -
- Talk about a person you admire.
- Recall parts of the Easter story.
- Recognise some symbols in the Easter story.
- Start to show an understanding that Jesus is special to Christians and say why.

Newbridge Journey

Our enquiry is: Can You See It?

This means we will be learning about: Mini beasts, their habitats and what they need to survive.

The key skills we will be developing are:

- I am curious about new things and ask questions to find out more.
- I can enjoy creating things.