

### Our Teachers



Mrs Rhodes



Mr Mullee

### Forest School & PE

PE Day— Tuesday and Thursday  
Forest School—Wednesday

### Equipment needed each day:

- A named, filled, water bottle.
- Book bag and reading book.
- PE kit, coat, uniform in line with the school dress code.
- Packed lunch (if your child usually has one)

### Mathematics

#### Multiplication and division

- Making groups by sharing
- Doubling and halving
- Multiplying and dividing by 2, 5 and 10

#### Length and Height

- Measuring in centimetres and metres
- Comparing and ordering length and height
- Adding, subtracting, multiplying and dividing with length and height.

#### Mass, Capacity and Temperature

- Comparing mass
- Measuring in grams and kilograms
- Comparing volume and capacity
- Measuring in millilitres and litres
- Adding, subtracting, multiplying and dividing volume and capacity
- Measuring temperature in degrees Celsius

### Geography

- I can explore the Arctic's physical features.
- I can explore the animals living in the Arctic.
- I can explore cities and towns in the Arctic Circle.
- I can compare an Arctic town to a city in the United Kingdom.

### Drama

- Role play through English
- Hot seating through English

### Music

- I can listen to and identify instruments
- I can listen to and appraise music around the theme of friendship.

### British Values

- Individual Liberty – Looking at freedom and the importance of your own voice. Knowing that you are special.
- Play Leaders, Class Ambassadors and JLT.

# Newbridge Primary School

### To start the day:

All pupils need to be in the classroom by 8:55am.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence.

Remember that if someone else is collecting your child, please contact the School Office.

## LEARNING IN YEAR 2

### TERM 4 2022-2023

### English

#### Writing to entertain.

- Using the present and past tenses correctly and consistently, including the progressive form
- Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.
- Writing down ideas and/or key words, including new vocabulary.
- Planning out sentences and proof reading their work.
- Using familiar punctuation correctly including full stops, capital letters.
- Using adjectives/Expanded noun phrases to describe and specify.
- Subordinating conjunctions (using when, if, that, or because) and coordinating conjunctions (using so, and, or but).
- Using new punctuation correctly including exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).
- Editing and improving words.
- Accurate form and join letters of the correct size and shape.

#### Spelling

- Words where 'wr' makes a /r/ sound at the beginning of words
- Words ending in 'le'
- Words ending in 'el'
- Words ending in 'al'
- Words ending in 'il'
- Spelling Y2 common exception words.

### Computing

- I can store and retrieve data and know some ways in which information is represented digitally.

### Newbridge Journey

**Our enquiry is:** What makes me special?

**This means we will be learning about:** What is special to us and others as well as considering what makes us special.

**The key skills we will be developing are:**

- I am curious about new things and ask questions to find out more information (who, what, when, where, why and how).
- I can plan tasks with some help.
- I can enjoy creating things.
- I can use different tools and techniques to be creative

### Our Teaching

#### Assistants



Mrs Hill



Mrs Clark

### Home Learning

- Daily reading
- Learn the 2-, 5- and 10-times tables
- Doodle Maths
- Doodle Spell to learn the weekly spellings

### Physical Education

Dance – Ourselves.

- I can master a variety of basic movement patterns.
- I can develop balance, agility and co-ordination.
- I can perform dances using simple movement patterns.

Games – Ball skills

- I can roll a ball to hit a target.
- I can develop co-ordination and be able to stop a rolling ball.
- I can develop technique and control when dribbling a ball with your feet.
- I can develop control and technique when kicking a ball.
- I can develop co-ordination and technique when throwing and catching.
- I can develop control and co-ordination when dribbling a ball with your hands.

### Art

- I can play and experiment with clay.
- I can use a range of clay tools and objects for making marks/patterns.
- I can draw a plan for a pinch pot and base my clay model on this.
- I can make a pinch pot and decorate it with patterns and using slip to stick on extra bits.
- I can paint my pinch pot with acrylic paint.

### PHSE

Relationships.

- I can identify some of the things that cause conflict between me and my friends
- I can demonstrate how to use positive problem-solving techniques to resolve conflicts with my friends
- I can recognise the people that I love and respect
- I can make friends, respect others and resolve conflict.

### Science

- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Religious Education

**Christianity- The Easter story**

I can recognise how important it is to Christians that Jesus came back to life after his crucifixion  
I can discuss different people's beliefs in what happens to you when you die.  
I can recall what Christians believe happened on Easter Sunday.