

Newbridge Primary School

Year 2 - Learning for the next two school days

Dear Parents and Carer

As the school is now closed, we will provide learning for your child. The learning for the next two school days is set out below. Exercise books have already been sent home for your child's learning to be recorded. On the third school day of isolation your child will have access to Google Classroom, where the teacher will post daily learning activities. You will already have received information to support you accessing this system. If there are any problems, please email newbridge_pri@bathnes.gov.uk

With thanks

Gill Kennaugh

Good morning Year 2

We hope that you are ready for a fun-filled day of learning!

Did you know that Narwhal tusks are really an "inside out" tooth? They are unlike most other whales because they have what appears to be a giant tusk. But that's not actually a tusk at all—what you're seeing is a tooth.

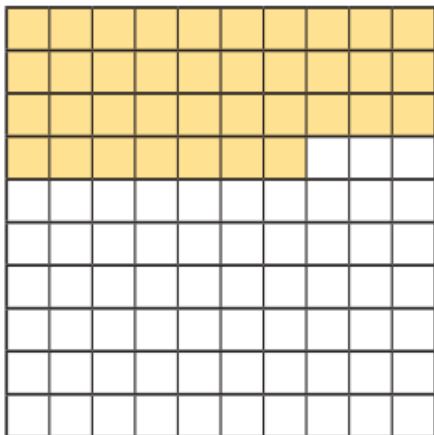
Have a great day.



Reading	<p>Enjoy reading your book today for 10 minutes. Have a go at challenging yourself with some questions to support your understanding.</p> <p>Create a list of any words you don't know the meaning of and have a guess at what they could mean. At the end of the story, go back and discuss their definitions.</p> <p>Top Tips:</p> <p>Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.</p> <p>Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.</p> <p>When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?</p>
Counting, number bonds or times tables	<p>Think of an interesting way to practise counting in threes.</p> <p>https://www.youtube.com/watch?v=I_cn87hOCDM</p> <p>Challenge: Find the division facts for the 3 times table</p>
Spellings	<p>Find this week's spellings on the school website at:</p> <p>https://www.newbridge.bathnes.sch.uk/</p>

Day 1: Bonds to 100 (tens and ones)

Here is a 100 square



1. How many squares are shaded?
2. How many squares are not shaded?
3. Can you write out the number sentence?

Complete the following calculations...

a) $40 + \square = 100$ e) $100 - 50 = \square$

b) $\square + 70 = 100$ f) $100 - 37 = \square$

Challenge:

Whitney is working out $38 + \square = 100$



The missing number is 72 because I need 2 more ones and 7 more tens.

Do you agree with Whitney? _____

Explain your answer

Day 2: Problem Solving:

You have a set of the digits from 0 - 9.

0	1	2	3	4	5	6	7	8	9
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Can you arrange these digits in the five boxes below to make two-digit numbers as close to the targets as possible? You may use each digit once only.

largest even number

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largest odd number

--	--

smallest odd number

--	--

largest multiple of 5

--	--

number closest to 50

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Challenge: Here is a 100 grid with some numbers shaded:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What do all the numbers shaded blue have in common?

What do you notice about all the numbers shaded pink?

Can you work out why two of the numbers are shaded in a maroon colour?



Question time:

- What is a dare?
- Who has dared the boy to camp in the woods?
- Who is the boy?
- Why have they dared him to venture into the woods?

Story starter:

Can you create a story based upon this picture? Here are a couple of sentences to get you started and set the scene.

*It had all started out as a dare.
"No-one is brave enough to camp out in the woods all alone" they had all said.
So far, he had proved them wrong...*

Challenge:

Have a go at finding alternative adjectives (synonyms) in a thesaurus to expand your vocabulary.

Day 2:

Rolled #	Character	Setting	Conflict
	A sleepy zookeeper	In a spooky graveyard at night	Lost the map and compass
	A sad clown	On a magic carpet	Chased by robot spiders
	A dragon with a bad cold	Camping in the woods	Accidentally sent into the past by a time machine
	A clumsy elephant	In the crown of the Statue of Liberty	Fights aliens trying to take over Earth
	A detective	A rickety rope bridge	Trips and falls into a _____
	A magician	A jelly bean factory	Lost his/her memory

Using dice or by randomly selecting a number, your character, setting and plot will be chosen for your story. Your challenge is to write an exciting, whacky story using what you have rolled or randomly selected.

Challenge: Use different sentence starters, do not just start every sentence with 'The' or the reader will fall asleep.

Something else for today**Day 1: Get arty!**

Your challenge is to see if you can recreate it either through painting, drawing, photography, collage, or anything else you can think of.

**Red Poppy by Georgia O'Keeffe**

The Poppy painting was created in 1927 by using oil on canvas. O'Keeffe was always frustrated by the fast pace of the world and wanted everyone to take the time to appreciate the more beautiful things in life.

Day 2: Get sciencey!

Build your own Dinosaur nest

You can use natural materials from your garden or you could go on a walk and see what you can find to create a nest that can hold dinosaur eggs. Remember that a dinosaur's eggs are rather large so a small nest won't do! Top tip - water is extremely useful for moulding twigs and leaves together.



Year Group Curriculum Overview

Take time to look at the Curriculum Overview for your child's class. This can be found on the school website at: <https://www.newbridge.bathnes.sch.uk/classes>

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.