

## Spelling Lists - Year 2 Term 4

These are the spelling patterns that will be covered in class this term. Spellings are not tested anymore but we would still like you to look at the patterns at home and find other words which use the same spelling pattern. The children could explore other forms of the word: e.g. treasure - treasured, treasuring.

| Week of<br>20 <sup>th</sup> February              | Week of<br>27 <sup>th</sup> February                          | Week of<br>6 <sup>th</sup> March                    | Week of<br>13 <sup>th</sup> March     | Week of<br>20 <sup>th</sup> March    | Week of<br>27 <sup>th</sup> March    |
|---------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|
| Adding the suffixes '-ing' and '-ed'              | Words with the prefix 'un-' and the suffixes '-er' and '-est' | Compound words and words with unstressed vowels     | Words with the 'ai' and 'oi' digraph  | Words with the digraph 'ay' and 'oy' | Words with the split digraph 'a_e'   |
| looking<br>looked<br>buzzing<br>buzzed<br>jumping | fresher<br>quicker<br>quickest<br>unload<br>darkest           | sunset<br>football<br>starfish<br>carrot<br>bedroom | rain<br>train<br>wait<br>coin<br>join | day<br>say<br>pay<br>joy<br>toy      | made<br>came<br>take<br>same<br>safe |

Teachers have also created activities on Doodle Spell based on these spelling patterns each week for your child to practise using and spelling them in a fun, interactive way.