Spelling Lists - Year 3 Term 1 2023 (Spelling Shed)

These are the spelling patterns that will be covered in class this term. Spellings are not tested anymore but we would still like you to look at the patterns at home and find other words which use the same spelling pattern. The children could explore other forms of the word: e.g. treasure - treasured, treasuring.

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| Week of  11th September | Week of  18th September | Week of  25th September | Week of  2nd October | Week of  9th October | Week of  16th October |
| Step 25: Words ending in ‘-ey’ making the ‘ee’ sound. | Step 26: Words when the ‘a’ makes and ‘o’ sound. | Step 27: Words where the ‘er’ and the ‘or’ are spelled ‘or’ and ‘ar’. | Step28: Words where the ‘si’ or ‘s’ make the ‘zh’ sound. | Step 29: Words ending in ‘ment’ and ‘ness’. | Step 30: Words ending in ‘ful’ and ‘less’. |
| k**ey**  donk**ey**  monk**ey**  voll**ey**  journ**ey** | w**a**nt  w**a**tch  w**a**nd  w**a**sp  squ**a**t | w**or**d  w**or**k  w**or**m  tow**ar**ds  w**ar**n | u**s**ual  trea**s**ure  mea**s**ure  vi**s**ual  deci**si**on | enjoy**ment**  pay**ment**  dark**ness**  sad**ness**  rude**ness** | care**ful**  play**ful**  thank**ful**  use**less**  care**less**  home**less** |

Teachers have also created activities on Doodle Spell based on these spelling patterns each week for your child to practise using and spelling them in a fun, interactive way.