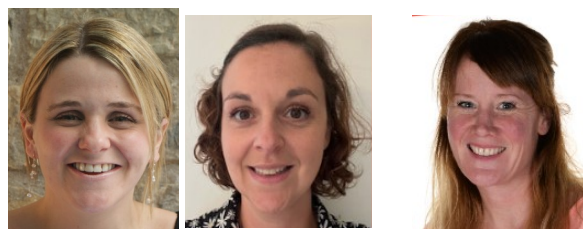


## Our Teachers



Mrs Amor

Mrs Best

Mrs O'Gara

## PE

PE Days— Wednesday & Thursday

## Equipment needed each day:

- A named, filled, water bottle.
- Book bag and reading book.
- PE kit, coat, uniform in line with the school dress code.
- Packed lunch (if your child usually has one)

## English

### Writing to entertain –

- I can write using adjectives to describe characters
- I can write using conjunctions to link ideas
- I can use a dictionary to edit my work
- I can identify key information to make predictions and inferences
- I can evaluate characters
- I can develop an understanding of how characters are described
- I can hook a reader in by my use of exciting language

### Writing to inform-

- I can use sub headings and paragraphs to organize information
- I can take notes
- I can turn notes into sentences and paragraphs

### Book Week – Little Red Riding Hood play

### Spelling

Please look at the termly spelling lists to see the spelling patterns this term

## Science

### Magnets

- I can identify forces
- I can compare how things move on different surfaces
- I can investigate metals using magnets
- I can say when there is a push or pull acting on an object
- I can describe magnets as having 2 poles

## PE (Gymnastics)

- I can develop passing and moving and play within the foot-work rule
- I can develop passing and moving towards a goal
- I can develop movement skills to lose a defender
- I can defend an opponent and try to win the ball
- I can develop the shooting action
- I can develop playing using netball rules

## Art

### Hindu art (Mandalas)

- I can design my own mandala
- I can be creative and use a range of materials for making mandalas
- I know what the Colour Wheel is and understand the relationship between Primary and Secondary colours.

# Newbridge Primary School

## To start the day:

All pupils need to be in the classroom by 8:55am.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence.

Remember that if someone else is collecting your child, please contact the School Office.

## LEARNING IN YEAR 3

## TERM 4 2022-2023

## Maths

- I can estimate answers to calculations
- I can make tally charts
- I can draw and interpret pictograms
- I can draw and interpret bar charts
- I can begin to interpret data
- I can measure in mm and cm
- I can compare equivalent lengths (m-cm/mm- cm)
- I can add and subtract lengths

## R.E.

### Hinduism

- I can explain some of the different roles I play whilst still being me
- I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything
- I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus

## Computing

### Technology in our Lives

- I can tell you whether a resource I am using is on the Internet, the school network or my own device.
- I can identify key words to use when searching safely on the World Wide Web
- I think about the reliability of information I read on the World Wide Web
- I can tell you how to check who owns photos, text and clipart
- I can create a hyperlink to a resource on the World Wide Web
- I can recognise that websites use different methods to advertise products

## PSHE

### Healthy me

- I can understand how exercise affects my heart and lungs
- I can tell you why the amount of sugar I put in my body affects my health
- I can tell you my knowledge on drugs
- I can identify people and places that can keep me safe
- I can identify how to look after my body

## Curriculum Support

- Handwriting support sessions
- Word Blaze intervention
- Daily readers

## Our Teaching Assistants



Miss Catrall

## Home Learning

- Times tables: 2x, 5x, 3x, 4x, and 8x
- Reading at least 3 times a week at home
- Doodle Maths, English and Spelling (including weekly extras.)

## Music

### Listen to the Nutcracker: exploring musical themes, music as art

- I can listen and identify melodic structure
- I can sing with awareness of shape /melody
- I can play melodic and rhythmic accompaniments
- I can compose and play pentatonic ostinato.

## French

### Carnival and using numbers.

- I can learn about French traditions and take part in carnival celebrations.
- I can say and write some numbers between 1-15.
- I can ask and answer 'How old are you?'
- I can take part in a simple dialogue about myself using familiar questions.
- I can read and write dates in French.
- I can understand and use Easter vocabulary.

## Geography

- I can locate countries on a world map
- I understand countries have different climate regions
- I can explain how mountains are formed
- I understand that all mountain ranges have different features and formations
- I can name some major rivers in India
- I understand that major cities have a range of human and physical features
- I can explain the physical environments of different cities
- I understand that culture is an important part of a country
- I can explain some aspects of the Indian culture
- I can compare two areas of the world
- I know that different places around the world offer different experiences

## D&T

### Pencil Cases

- I can investigate a range of pencil cases
- I can practise and compare sewing stitches
- I can investigate ways of opening and closing pencil cases

## British Values

- Show mutual respect for those with different faiths and beliefs and for those without faith.