

Our Teachers



Mrs Amor

Mrs Best

Mrs O'Gara

PE

PE Days— Wednesday & Thursday

Equipment needed each day:

- A named, filled, water bottle.
- Book bag and reading book.
- PE kit, coat, uniform in line with the school dress code.
- Packed lunch (if your child usually has one)

English

Writing to entertain (poetry)

Writing to inform (recount and explanation text)

- I can research information
- I can write an information text
- I can sort information in to paragraphs
- I can write in paragraphs
- I can use the possessive apostrophe
- I can write in the present perfect tense
- I can write using the subject, verb and object
- I can improve my dictionary and thesaurus work
- I can identify spelling patterns

Computing

- I can investigate questions with yes/no answers
- I can make up a yes/no question about a collection of objects
- I can select an attribute to separate objects into groups
- I can create a group of objects within an existing group
- I can arrange objects into a tree structure
- I can select objects to arrange in a branching database
- I can group objects using my own yes/no questions
- I can test my branching database to see if it works
- I can independently create questions to use in a branching database
- I can create questions that will enable objects to be uniquely identified
- I can create a physical version of a branching database
- I can explain that questions need to be ordered carefully to split objects into similarly sized groups

PE

Rounders

- I can play different roles in a game and begin to think tactically about each role.
- I can develop the bowling action and learn the rules of bowling.
- I can make decisions about when to stop and when to run.
- I can field a ball using a two handed pick up and a short barrier.
- I can develop batting technique.
- I can apply skills and rules learnt to play rounders.

Art

- I can select appropriate brushes and continue to have a more precise control of them.
- I can select the colour of paint I need and begin to mix their own colours.
- I am familiar with The Colour Wheel and understand the relationship between Primary and Secondary colours.

Newbridge

Primary School

To start the day:

All pupils need to be in the classroom by 8:55am.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence.

Remember that if someone else is collecting your child, please contact the School Office.

LEARNING IN YEAR 3

TERM 6 2022-2023

Maths

- I know the months years days in a week , hours in a day
- I can tell the time to the nearest minute 5 minutes
- I can use the 24 hour and tell time in a.m. and p.m.
- I can measure time in seconds
- I can recognise 2d and 3d shapes
- I can recognise angles and turns
- I can measure and draw accurately
- I can identify right angles in shapes
- I can recognise parallel and perpendicular lines
- I can recognise horizontal and vertical lines
- I can interpret bar charts
- I can draw bar charts

R.E.

Sikhism

- I can discuss why it is important to share even though it is not always easy.
- I can describe ways that Sikhs share and begin to explain why this is important to them, because of their beliefs.
- I can begin to tell you if I think sharing is important or not to Sikhs.

D&T

Pencil case

- I can use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- I can select from and use a wider range of tools and equipment to perform practical tasks- sewing.
- I can evaluate ideas and products against their own design criteria and consider the views of others to improve their work.

PSHE

Healthy me

- I can understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby
- I can understand how babies grow and develop in the mother’s uterus and understand what a baby needs to live and grow
- I can identify how boys’ and girls’ bodies change on the outside during this growing up process
- I can identify how boys’ and girls’ bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up
- I can start to recognise stereotypical ideas I might have about parenting and family roles
- I can identify what I am looking forward to when I move to my next class

Science

Plants

- I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- I can investigate the way in which water is transported within plants
- I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

Our Teaching Assistants



Miss Cattrall

Mrs Shaw-Butt

Home Learning

Times tables: 2x, 5x, 10x, followed by 3x, 4x, and 8x (if your child is confident, they should practise the inverse – division.)

Reading at least 3 times a week at home (including comprehension – written if possible.)

Music

- I can listen to/analyse pitch, melody, symmetry.
- I can sing by improvising.
- I can compose a simple song – melody, structure, accompaniment.
- I can perform for an audience.

French

Going on a picnic

- I can name and label food items to take on a picnic.
- I can listen to, read and understand a picnic story.
- I can write phrases to build my own picnic story.
- I can understand familiar vocabulary and use the phrase "I live".
- I can ask the question "where do you live" and understand the answer.

Newbridge Journey

Our enquiry is:

- When does trash become treasure?

This means we will be learning about:

- The importance of reducing waste and how this this affects our planet.

The key skills we will be developing are:

- Understand how our actions affect the environment.
- Understand to understand that people express emotions in different ways
- I can cooperate as part of a team
- I can make links in my learning and talk about them

Curriculum Support

- Handwriting support sessions
- Daily readers/comprehension
- Times table support
- Phonics lessons (sound discovery)

Geography

- I can compare two areas of the world
- I know that different places in the world offer different experiences
- I can understand the advantages in access to the sea

History

- I can order decades chronologically
- I can key civilisation in the world chronically

British Values

- Mutual respect for those with different faiths and beliefs and for those without faith.
- We listen to and respect other people’s opinions and values.