

Our Teachers



Mrs Bartlett



Mrs Talley

Forest School & PE

Forest School on Tuesday
P.E on Tuesday and Thursday

Equipment needed each day:

- A named, filled, water bottle.
- Book bag and reading book.
- PE kit, coat, uniform in line with the school dress code.
- Packed lunch (if your child usually has one)

English

- **Writing to inform:** information page about Stonehenge
- **Writing to entertain:** Character description of Stig of the Dump
- **Writing to entertain:** Setting description based on Stig of the Dump
- **Writing to entertain:** Poem about moving on

- Punctuation and grammar: Building sentences: Nouns, adjectives, adverbs, time conjunctions, determiners; Personification, similes, sub heading, bullet points, first person pronouns, question marks and exclamation marks, commas in a list, Inverted commas and other punctuation to indicate direct speech, for example a comma after the reporting clause.

Science

- I can compare and group materials together, according to whether they are solids, liquids or gases.
- I can observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

History

- I know that the Stone Age can be split into three different time periods
- I can place the Stone Age, Bronze Age and Iron Age on a timeline
- I can explain how archaeologists use artefacts to learn about the past
- I can explain some of the methods archaeologists use to find out about the past.
- I can explain why Stonehenge is an important archaeological site
- I can use a variety of sources to answer questions about the past.

British Values

- Democracy and the rule of law and how following rules is important.

Newbridge
Primary School

To start the day:

All pupils need to be in the classroom by 8:55am. If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.
If your child is ill, you must contact the office on each day of absence.
Remember that if someone else is collecting your child, please contact the School Office.

LEARNING IN YEAR 4
TERM 6 2022-2023

Art

- I can draw from imagination and from observation (including still life drawing portraiture) in a representational and abstract style.
- I can confidently work with a range of mark making tools including pencils, pens, crayons, charcoal and oil pastels.
- I can sketch things out lightly before finalising my drawings.
- I can use a sketchbook and make preparatory sketches.
- I can use tone in my drawings to show light and shade.
- I can use patterning techniques for shading and decorating.

Music

- I can listen to/analyse pitch, melody, symmetry. Sing by improvising.
- I can compose a simple song – melody, structure, accompaniment.

Perform for an audience

- I can composing/ Performing/ Responding
- I can paint with sound:
- I can create music from a given stimulus

R.E.

Christianity

- I can explain some of the feelings my special place gives me and suggest why that is.
- I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.
- I can start to understand the impact a Christian’s special place has on him/her.
- I can say something I have learnt from Jesus’ actions that I would like to consider in my own life.
- I can describe an event that occurs in more than one Gospel and say what a Christian might learn from it.
- I can say whether or not I think it is important to have stories repeated in several Gospels, and why this might be relevant to Christians.

Curriculum Support

- 1:1 daily readers
- Timestables
- Comprehension groups

Volunteers

We would really appreciate some support in each morning with times tables and to support the children with their mental arithmetic

MFL

- I can write sentences using a model
- I can name and label food items to take on a picnic
- I can understand familiar vocabulary and use the phrase I live
- I can ask the question ‘where do you live’ and understand the reply

Our Teaching
Assistants



Mrs Watts



Mrs Shaw-Butt

Home Learning

- Ongoing spellings and multiplication tables (up to 12 x 12)
- Daily reading
- Doodle Maths and Doodle English

Maths

Shape

- I understand angles as turns
- I can Identify angles
- I can compare and order angles
- I can recognise the properties of triangles, quadrilaterals and polygons
- I understand lines of symmetry
- I can complete a symmetric figure

Statistics

- I can interpret charts
- I can understand comparison, sum and difference
- I can Interpret line graphs
- I can draw line graphs

Position and direction

- I can describe position using coordinates
- I can plot coordinates
- I can draw 2-D shapes on a grid
- I can translate on a grid

PE

- I can develop co-operation and teamwork skills.
- I can learn to orientate a map and navigate around a grid.
- I can develop observational skills, listening to others and following instructions.
- I can develop trust whilst listening to others and following instructions.
- I am be able to identify, draw and follow a simple map.
- I am be able to orientate and navigate around a map and draw a route using directions.

Cricket

- I can develop overarm throwing and catching.
- I can develop underarm bowling.
- I can learn how to grip the bat and develop batting technique.
- I can learn to field a ball using a two-handed pick up and a short barrier.
- I can develop overarm bowling technique.
- I can play apply skills learnt to mini cricket.

Art

- I can research great artists from different European countries
- I can investigate and explore use of medium and techniques used
- I can compare and contrast famous paintings and designs using artistic vocabulary
- I can develop my own skills using similar medium and techniques

PSHE

Changing me

- I can understand what makes me unique
- I can recognise how changes in my life affect me
- I can develop strategies to help me accept changes in my life
- I can identify what I am looking forward to in Year 5

Relationship and Sex Education:

- I can explain how a baby develops from conception through the nine months of pregnancy and how it is born.
- I can explain how being physically attracted to someone changes the nature of the relationship.
- I can demonstrate an understanding of the importance of self-esteem and what I can do to develop it.
- I can express how I feel about the changes that will happen to myself during puberty.
- I can demonstrate an understanding that mutual respect is essential in a boyfriend/girlfriend relationship and that I shouldn't feel pressured into doing something that I don't want to.
- I can recognise the parts of the male and female body that are necessary in making a baby.
- I can recognise the changes in girls and boys during puberty.

Newbridge Journey

Our enquiry is: Why are landmarks important?

This means we will be learning about:

- Landmarks around the world
- The importance of them and how they tell us about the past

The key skills we will be developing are:

- I can use a range of sources, including those at home, to find out more information
- I can cooperate as part of a team. (Geography)
- I can think of lots of ideas and select the one that will work best.
- I can understand that people express emotions in different ways

Computing

· I can select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, system and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.