



## Newbridge Primary School

### Year 4 - Learning for the next two school days

Dear Parents and Carers

As the school is now closed, we will provide learning for your child. The learning for the next two school days is set out below. Exercise books have already been sent home for your child's learning to be recorded. On the third school day of isolation your child will have access to Google Classroom, where the teacher will post daily learning activities. You will already have received information to support you accessing this system. If there are any problems, please email [newbridge\\_pri@bathnes.gov.uk](mailto:newbridge_pri@bathnes.gov.uk)

With thanks

Gill Kennaugh

Good Morning Year 4. You may not be at school today but there are still lots of fun things that you can learn at home. We have put together some ideas that you can do on your own, with a family member or even a classmate via video call. We hope that you enjoy the activities.

Mr Hempleman & Mr Cumpson.

#### Reading

Today, please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to. Find somewhere relaxing and quiet to read one of your favourite stories or try a new book or author.

Create a list of any words you don't know the meaning of and have a guess at what they could mean. At the end of the story, go back and discuss their definitions.

#### Top Tips:

Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.

Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.

When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?



#### Times tables

Please continue to learn your year group times tables: 6x, 7x and 9x

Get someone to test you on a times table. To make it more difficult, make them test you using flash cards.

Times tables website: <https://www.timestables.co.uk/>

**Challenge:** Try decimal times tables e.g.  $0.6 \times 5 = 3$

<p><b>Spellings</b></p>	<p>Find this week's spellings on the school website at:  <a href="https://www.newbridge.bathnes.sch.uk/classes/4h">https://www.newbridge.bathnes.sch.uk/classes/4h</a></p>
<p><b>Maths</b></p>	<p><b>Day 1:</b></p> <ul style="list-style-type: none"> <li>• This week we are going to learn to tell the time:</li> <li>• First of all do you know the words associated with time? Write these words down and discuss what they mean: digital, analogue, hand, past, to, quarter, half, second, minute, hour, day, week, month and year.</li> <li>• How long do you think a minute is? One person uses a timer to count up or down one minute. Everyone else sits down and counts to one minute. When you think it is a minute stand up. The one closest to one minute wins. Best of three.</li> <li>• Can you think of activities today that will take: 1 minute, 5 minutes, half an hour, 1 hour and 8 hours?</li> </ul> <p><b>Challenge:</b> <a href="https://www.bbc.co.uk/bitesize/clips/zq7xn39">https://www.bbc.co.uk/bitesize/clips/zq7xn39</a></p> <ul style="list-style-type: none"> <li>• How many seconds are there in a day, week and year?</li> <li>• How many seconds old are you?</li> </ul> <p><b>Day 2:</b></p> <ul style="list-style-type: none"> <li>• Today you get to watch telly! Well not really. What we want you to do is turn on the telly and use the TV guide to find some of your favourite programmes or films you like.</li> <li>• Make a list of what you would like to watch over the next two days. What time do they start? What time do they finish? How long are they on for? Can you draw clock faces showing the start and finish times?</li> <li>• <b>Whether you get to watch any of the programmes is down to your negotiation skills!</b></li> </ul> <p>Telling the time websites: <a href="https://www.splashlearn.com/time-games">https://www.splashlearn.com/time-games</a></p> <p><b>Challenge:</b></p> <p>Mandeep's watch loses two minutes every hour.  Adam's watch gains one minute every hour.  They both set their watches from the radio at 6:00 a.m. then start their journeys to the airport.  When they arrive (at the same time) their watches are 10 minutes apart.  <b>At what time (the real time) did they arrive at the airport?</b></p> 
<p><b>English</b></p>	<p><b>Day 1:</b></p> <p><b>Adventure Stories:</b></p> <p>Well Year 4, it's the time you have all been waiting for..... it's time to write an adventure story! What will you write about? Where will your imagination take you? Will you trek up mountains? Will you be crossing open seas? Will you find new worlds, discover treasures, fight monsters or develop new powers? The options are endless.</p> <p>Today, we would like you to go outside, or go for a walk, or a bike ride and think about what adventure you could have. When you get back, write down all the ideas that you had.</p> <p>Create a mind map and add ideas, images, words, characters and all the things you thought about. Let the adventure begin!</p> 

	<p><b>Challenge: Use as many descriptive words as you can, like adjectives, adverbs and similes.</b></p> <p><b>Day 2:</b></p> <p><b>Adventure Stories:</b></p> <p>Story line and setting: Today, it is time to take your ideas and organise them. We want you to create a story line for your adventure story including a setting. What makes a great adventure story: great vocabulary, good characters, detail and description?</p> <p>Are you able to include a hook to lure the reader into your story, and a cliff hanger to create suspense?</p> <p>Create your own story line. • Draw a line in your books. • Draw pictures, or use words, to help guide you through a story.</p> <p>If you wish to plan your story in your own way using bullet points or Post-It notes, you can do that too.</p> <p>Read your plan through with a family member or friend. Is it complete? Does it make sense? Does it flow?</p> <p><b>Challenge: Add in some dialogue for your characters.</b></p>
<p><b>Something else for today</b></p>	<p><b>Day 1: Geography</b></p> <p>How many European capital cities do you know? Learn 5 more. Draw those countries' flags and write the name of the country and its capital city on the flag.</p> <p><b>Day 2: Science: Sound</b></p> <ul style="list-style-type: none"> <li>• Find four identical glasses or bottles and fill them with different amounts of water.</li> <li>• Tap the glasses, gently, with a teaspoon.</li> <li>• How do the sounds differ?</li> <li>• Draw the glasses and describe in words how the sound changes.</li> </ul> <p><b>Challenge: Explain why you think the sound changes</b></p>
<p><b>Year Group Curriculum Overview</b></p>	<p>Take time to look at the Curriculum Overview for your child's class. This can be found on the school website at: <a href="https://www.newbridge.bathnes.sch.uk/classes">https://www.newbridge.bathnes.sch.uk/classes</a></p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>

