

Spelling Lists - Year 4 Term 5 2025

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: eg. Treasure - treasured, treasuring.

Week of 21 st April	Week of 28 th April	Week of 5 th May	Week of 12 th May	Week of 19 th May
To spell words that are homophones	To spell words with 'c' before 'i' and 'e'	To spell words containing 'sol' and 'real'	To spell words containing 'phon' and 'sign'	To spell words with the prefixes 'super-', 'anti-' and 'auto-
scene who's affect hear whose heal effect here heel seen	circle century centaur circus princess voice medicine celebrate celery pencil	solve insoluble real reality dissolve solution realistic unreal realization soluble	signal telephone assign microphone homophone sign phonics signature megaphone design	supermarket superhero superstar superhuman antiseptic anticlockwise antisocial autobiography autograph automatic

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.