




Our Teachers







Mr Free

Mr Handson

Mrs Berridge

Forest School & PE

PE Days—Monday and Wednesday

Equipment needed each day

- A named, filled, water bottle.
- Book bag and reading book.
- PE kit, coat, uniform in line with the school dress code.
- Packed lunch (if your child usually has one)

English

Writing to Persuade: An interview/advert for Great Wood:

- I can use a wide range of devices to build cohesion within and across paragraphs.
- I can propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- I can use modal verbs or adverbs to indicate degrees of possibility.
- I can use brackets, dashes or commas to indicate parenthesis.
- I can select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Spellings:

- I can spell words ending in ‘-tious’ and ‘-ious’
- I can spell words ending in ‘-cious
- I can spell words ending in ‘-cial’
- I can spell words ending in ‘-tial’
- I can spell words ending in ‘-cial’ and ‘-tial’
- I can spell words ending in ‘-able’ and ‘-ible’

Geography

The Grand Canyon

- I can locate the Grand Canyon on a map
- I can identify other locations along the same latitude/longitude lines
- I can describe key features of the Grand Canyon
- I understand that the Grand Canyon was formed over millions of years
- I know what erosion means
- I can explain some ways in which water erosion has helped form the Grand Canyon
- I have a basic understanding of what biomes are
- I know that there are different biomes and climate conditions at different altitudes within and around the Grand Canyon

PE (Gymnastics)

Get Set 4 P.E: Games- Striking and Fielding

- I can sometimes strike a bowled ball
- I am developing a wider range of skills and I am beginning to use these under some pressure.
- I can use the skills I prefer with increasing consistency
- I understand the need for tactics and have begun to choose and use some tactics effectively
- I understand the rules of the game and I can use them to play fairly
- I understand there are different skills for different situations and I am beginning to use this
- I recognise my own and others strengths and areas for development and can suggest ways to improve
- I can lead a partner through short warm-up routines

British Values

Individual Liberty

- Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.

Newbridge Primary School

To start the day

All pupils need to be in the classroom by 8:55am. If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence.

Remember that if someone else is collecting your child, please contact the School Office.

LEARNING IN YEAR 6

TERM 2022-2023

Mathematics

Position and direction

- I can read and plot coordinates
- I can problem solve with coordinates
- I can translate using coordinates
- I can identify lines of symmetry
- I can reflect in horizontal and vertical lines

Negative numbers

- I can understand negative numbers
- I can count through zero in 1s
- I can count through zero in multiples
- I can compare and order negative numbers
- I can find the difference

Measure

- I can convert g/kg, mm/cm/m/km
- I can convert units of time
- I can convert metric and imperial measures
- I can calculate timetables
- I can calculate using cubic measures

Computing

- I can select, use and combine a variety of software (including internet services) on a range of digital devices to design
- I can create a range of programs, system and content that accomplish given goals
- I can collect, analyse, evaluate and present data

Art

Observational drawing

- I can create sketches to record observations and use them to review and revisit ideas

Patterns

- I can make mathematical patterns using dots and lines
- I can create cardioids

Newbridge Journey

Our enquiry is:

When should we take risks?


This means we will be learning:


how risks can occur, how we can adapt to successfully achieve challenges and how our behaviour can be changed depending on the task.


The key skills we will be developing are:


- I can use a range of criteria to reflect on my own and other’s learning
- I can plan complex tasks and adapt them to achieve what I set out to do
- I can try out new ideas and take risks
- I can build positive relationships with a range of people
- I can behave appropriately in different situations
- I can improve through practice and perseverance, managing my time effectively
- I can show concern for others and offer help when needed

Our Teaching Assistants









Home Learning

- Doodle Maths and English
- Reading
- Spellings

Science

Animals including humans

- I can describe the changes as humans develop to old age.

Music

Going on a picnic / Aliens in France / Language Puzzle

- I can name and label food items to take on a picnic
- I can listen to, read and understand a picnic story
- I can write phrases to build my own picnic story
- I can understand familiar vocabulary and use the phrase "I live"
- I can ask the question "where do you live" and understand the answer
- I can apply my language detective skills to learn another language

Modern Foreign Languages

French: Fruit and Vegetables/Hungry Giant

- I can understand and say fruit and vegetable nouns.
- I can count fruits and vegetables.
- I can understand a story about fruits and vegetables.
- I can ask politely for a fruit or vegetable.
- I can remember fruit and vegetable nouns in a board game.
- I can write sentences using a model.

R.E.

Christianity

- I can show an understanding of why people show commitment in different ways
- I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others
- I can explain why I think some ways of showing commitment to God would be better than others for Christians
- I can explain how other people may have different aspects to their nature.
- I can make links between the consubstantial nature of God in 3 persons and the attributes that these persons share
- I can reflect on the Christian belief in The Trinity and some of the sources of this belief and express thoughts on this.

PSHE

Changing me

- I can explain how girls’ and boys’ bodies change during puberty and understand the importance of looking after themselves physically and emotionally
- I know that becoming a teenager involves various changes and also brings growing responsibility
- I can understand what perception means and that