****

**Spelling Lists - Year 5 Term 1**

These are the spelling patterns that will be covered in class this term. In Year 5 and 6, as preparation for the end of KS2 SATS, there will be spelling tests to practise and gain familiarity with the format of these assessments. We would also like you to look at the patterns at home and find other words which use the same spelling pattern. The children could explore other forms of the word: e.g. treasure - treasured, treasuring.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week 1**  **To spell words ending in ‘-tious’ and ‘-ious’** | **Week 2**  **To spell words ending in ‘-cious’** | **Week 3**  **To spell words ending in ‘-cial’** | **Week 4** **To spell words ending in ‘-tial’** | **Week 5** **To spell words ending in ‘-cial’ and ‘-tial’** | **Week 6** **To spell words with irregular spelling patterns** | **Week 7**  **To spell words ending in ‘-ant’** |
| ambitious amphibious curious  devious fictitious infectious notorious nutritious repetitious obvious | atrocious conscious delicious ferocious gracious luscious malicious precious spacious suspicious | artificial beneficial crucial especially  facial  glacial  judicial multiracial official  special | circumstantial confidential essential impartial influential potential preferential residential substantial torrential | commercial controversial controversially financial  financially  initial  initially  palatial provincial spatial | appreciate cemetery conscious convenience environment  immediately language sufficient thorough vegetable | abundant brilliant constant distant dominant elegant fragrant ignorant tolerant vacant |