

## Spelling Lists - Year 5 Term 5

These are the spelling patterns that will be covered in class this term. In Year 5 and 6, as preparation for the end of KS2 SATS, there will be spelling tests to practise and gain familiarity with the format of these assessments. We would also like you to look at the patterns at home and find other words which use the same spelling pattern.

The children could explore other forms of the word: e.g. treasure - treasured, treasuring.

<b>Week of 21<sup>st</sup> April</b>  <b>Great Wood Residential</b>	<b>Week of 28<sup>th</sup> April</b> <b>Words that are homophones</b>	<b>Week of 5<sup>th</sup> May</b> <b>Words that are homophones</b>	<b>Week of 12<sup>th</sup> May</b> <b>Words that are homophones or near homophones</b>	<b>Week of 19<sup>th</sup> May</b> <b>Words that are homophones or near homophones</b>
	aisle isle aloud allowed altar alter ascent assent farther father	guessed guest heard herd mourning morning past passed bridle bridal	cereal serial complement compliment principal principle stationary stationery wary weary	affect effect precede proceed draft draught dessert desert whose who's

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.