

Our Teachers



Mr Newman



Mrs Ross



Mrs Keynes

Newbridge Primary School

Our Teaching Assistants



Mrs Dennis



Mrs Milne

Forest School & PE

P.E. on a Wednesday and Friday

Equipment needed each day:

- A named, filled, water bottle.
- Book bag and reading book.
- PE kit, coat, uniform in line with the school dress code.
- Packed lunch (if your child usually has one)

To start the day:

All pupils need to be in their classrooms by 8:55am.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence.

Remember that if someone else is collecting your child, please contact the School Office.

Home Learning

- Ongoing spellings
- Daily reading

MFL

- I can say days of the week in French
- I can say the months of the year in French
- I can understand some animal nouns in French
- I can ask the question 'What is it?' and say an animal noun as an answer
- I can tell someone what my favourite animal is.

LEARNING IN YEAR 6 TERM 4 2022-2023

Art

- I can print using different objects
- I can use block printing to create repeated patterns
- I can apply print making method such as relief and mono printing
- I can print onto fabric
- I can print with more than one colour.

PE (Gymnastics)

Yoga

- I am confident to lead others, demonstrating poses and teaching them my flow
- I can use feedback provided to improve the quality of my work
- I can use my breath to transition from one pose to another with control
- I can use yoga poses to improve my flexibility, strength and balance
- I choose poses which link easily from one to the other to help my sequence flow.
- I recognise my own and others strengths and areas for development and can suggest ways to improve.
- I understand that there are different areas of fitness and how this helps me in different activities.

British Values

Tolerance and Respect

- Pupils learn that their behaviours have an impact on themselves and others.
- Pupils learn all members of the school community treat each other with respect
- Pupils recognise our local community is socially, ethnically and culturally diverse and many of our pupils are of other world faiths.

Newbridge Journey

Our enquiry is: **How do we celebrate culture and diversity?**

This means we will be learning about:

The Ancient Mayan Civilisation

The key skills we will be developing are:

- I can show an awareness of the social and political world and know how we can affect change
- I can choose what is relevant, and present information in an appropriate format
- I can use a range of criteria to reflect on my own and other's learning
- I can improve through practice and perseverance, managing my time effectively

English

Writing - To entertain

To understand traditional tales from South America (Book week)

To write a narrative based on Class Novel (Ghost Boys – Americanisms different character perceptions)

- I can retell narratives clearly and accurately
- I understand how choices of vocabulary and grammar can change and enhance meaning
- I can plan a story
- I can write an opening to a story
- I can write a story

Punctuation – Inverted commas and SP&G revision

Spellings – homophones and statutory words

Class Reader – Ghost Boys – Jewell Parker Rhodes

Maths

- I can find fraction, decimal and percentage equivalents
- I can convert fractions, decimals and percentages
- I can calculate percentages
- I can order fractions, decimals and percentages
- I can find percentages of an amount
- I can calculate perimeter and area
- I can find the area of different 2D shapes
- I can calculate volume
- I can read and interpret charts and graphs
- I can calculate the mean

R.E.

- I can explain how the influence people have had on me has affected what I see as important
- I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.

Music

Exploring swing music - Listen to historical recordings of big band swing

- I can sing a syncopated melody with accuracy
- I can play in a group with a good sense of ensemble
- I can compose a syncopated melody.

Geography

South America (Terms 3/4)

- I can find out about the human geography of South America
- I can find out about trade and industry in South America
- I can carry out an in depth study of a South American country
- I can compare an area of South America with the UK

Computing

- I can understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration
- I can use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

PSHE

- I can work out the learning steps we need to take to reach a goal and understand how to motivate ourselves to work on these.
- I can identify problems in the world that concern us and talk to other people about them.

D&T

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