Word list - years 5 and 6

criticise (critic + ise) individual accommodate relevant curiosity interfere restaurant accompany rhyme according definite interrupt achieve desperate rhythm language determined leisure sacrifice aggressive amateur develop lightning secretary marvellous ancient dictionary shoulder disastrous mischievous apparent signature appreciate embarrass muscle sincere(ly) attached soldier environment necessary available equip (-ped, -ment) neighbour stomach sufficient average especially nuisance awkward exaggerate occupy suggest bargain excellent symbol occur bruise existence opportunity system category explanation parliament temperature cemetery familiar persuade thorough committee twelfth foreign physical communicate variety forty prejudice community frequently privilege vegetable competition government profession vehicle conscience* guarantee programme yacht conscious* harass pronunciation hindrance controversy queue convenience identity recognise correspond immediate(ly) recommend

Notes and guidance (non-statutory)

Teachers should continue to emphasis to pupils the relationships between sounds and letters, even when the relationships are unusual. Once root words are learnt in this way, longer words can be spelt correctly if the rules and guidance for adding prefixes and suffixes are also known. Many of the words in the list above can be used for practice in adding suffixes.

English

Notes and guidance (non-statutory)

Understanding the history of words and relationships between them can also help with spelling.

Examples:

- Conscience and conscious are related to science: conscience is simply science with the prefix con- added. These words come from the Latin word scio meaning I know.
- The word *desperate*, meaning 'without hope', is often pronounced in English as *desp'rate*, but the *-sper-* part comes from the Latin *spero*, meaning 'I hope', in which the **e** was clearly sounded.
- Familiar is related to family, so the /ə/ sound in the first syllable of familiar is spelt as **a**.