



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Large number of extra-curricular clubs offered.</p> <p>Large number of sporting teams playing matches, tournaments and competitions.</p> <p>Many children reaching Level 3 competition standard.</p> <p>Many children benefitting from specialist sports coaching.</p> <p>Sports captains and play Leaders from KS2 helping create more active playtimes in KS1.</p>	<p>To increase activity levels for everyone.</p> <p>To invest in quality resources to raise profile of PE.</p> <p>Broaden competition structure to increase participation levels.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72% - figure recorded when children last swam in Year 5
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% - not covered when children last swam in Year 5. To be reviewed in the Summer term
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,850		Date Updated: July 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased pupil participation.	<ul style="list-style-type: none"> Survey of existing provision. 	<ul style="list-style-type: none"> Supply cover £200 	<ul style="list-style-type: none"> Survey completed for years 3,4 and 5 Results show children already active during the school day (for at least 30 minutes each day). General attendance of sports clubs shows higher in boys than girls. 	<ul style="list-style-type: none"> Parental survey 2018/19 Opportunity for clubs to target/encourage more girls 	
	<ul style="list-style-type: none"> Wider range of physical activities promoted during the school day and at home including break time/ lunch time and homework challenges. 	<ul style="list-style-type: none"> Display boards £300 	<ul style="list-style-type: none"> More information shared with parents/pupils from various sporting bodies to encourage active lifestyle outside of school. Everyone active run on Thursday morning before school proving very successful around 60 families attending regularly. 	<ul style="list-style-type: none"> Boards to be used for weekly challenges Continue everyone active –options through the winter Healthy schools programme / 	

	<ul style="list-style-type: none"> Invite sporting clubs to inspire children to be active with presentations, demonstrations, taster lessons. 		<ul style="list-style-type: none"> Judo club gave demonstration taster lessons to children in Years 5 and Year 2. (120 children) Children excited. Resulted in 400% increase in numbers attending Judo club before school. Avon Community Badminton gave taster lessons to children in Year 6 (60 children) A months free coaching offered to Newbridge pupils. CPD x 1 teacher Team Bath Tennis taster lessons in Term 4 for Year 1. CPD x 2 teachers and coaching for 60 children 	Continue to promote sports clubs
	<ul style="list-style-type: none"> Investigate potential for active targeted interventions 	<ul style="list-style-type: none"> £1000 	<ul style="list-style-type: none"> Use membership of Banes SSP to buy into programme "Engaging Children with creative movement" Michelle Rochester. Pupils motivated and enthused by sessions during term 5 Brokerswood outdoor adventures for targeted children KS2 	Look at opportunity targeted interventions including KS1
Pupils leadership skills developed.	<ul style="list-style-type: none"> Pupils directed to Banes Primary Leadership Academy programme. Enjoyment and encouragement to be active through Peer led activities during breaktimes/lunchtimes. 	<ul style="list-style-type: none"> £100 	<ul style="list-style-type: none"> 3 pupils attended Banes Primary Leadership programme, Leadership Academy Bath Uni: promoted physical activities. Active role in Sports days for upper and lower school Sports Leaders Primary Leaders Licence and cards purchased and training delivered for 24 children in Year 6 	Subscribe and continue
Increase activity levels during school day.	<ul style="list-style-type: none"> Monitor physical activity within the school day. Look for opportunities to make lessons more active. Attend Maths of the Day course. Introduce Active 30:30 planners for each class to monitor activity levels and actively look for opportunities to include activity in each day. Ensure Forest school provision for all pupils has an active element. Display boards to be created and activity promoted by the whole school community. 	<ul style="list-style-type: none"> Supply cover £200 	<ul style="list-style-type: none"> Needs to continue to gain wider view 1 member of staff attended Maths of the day course. Will trial activities and feedback. Feedback and achieved with support of forest school leader. Very popular and 2 after school clubs over-subscribed. More information shared with parents/pupils from various sporting bodies to encourage active lifestyle outside of school. 	<ul style="list-style-type: none"> Continue And boost through a targeted monitored week Children's noticeboard needed to promote daily activity
	<ul style="list-style-type: none"> Plan for whole school active events. 	<ul style="list-style-type: none"> £240 	<ul style="list-style-type: none"> Community fun run led to weekly running Everyone Active before school. 	Continue and promote

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New outdoor learning and storage area to be created in corner of Upper playground to improve quality of learning and to develop pupil responsibility for resources.	<ul style="list-style-type: none"> Design and build covered area for learning in all weathers. Provide easier access and storage for resources. Train Sports Captains and PE monitors to look after resources. 	£3700	<ul style="list-style-type: none"> Provided shade from sun Equipment relocated resources stored and easier to access less time spent setting up. Easier to maintain equipment and prevent damage from weather Children displaying leadership and responsibility. 	<ul style="list-style-type: none"> Use as hub for playground activity. Better use of notice boards Continue to train monitors
New whiteboards to improve quality of teaching and learning in PE lessons.	<ul style="list-style-type: none"> Display success criteria for PE lessons. 	£50	<ul style="list-style-type: none"> Success criteria able to be displayed during PE lessons 	<ul style="list-style-type: none"> All staff to use
Invest in new quality PE resources.	<ul style="list-style-type: none"> Audit equipment. Survey staff for their needs. Order equipment. 	£2500	<ul style="list-style-type: none"> Able to teach Real PE modules. KS1 and KS2 better resourced including goals for handball, football and Lacrosse 	<ul style="list-style-type: none"> Continue audit PDM to promote
Raise profile of PE in school by providing branded clothing.	<ul style="list-style-type: none"> Design and order clothing. Staff to wear NPS PE kit while teaching PE Pupils representing School in competitions and events to wear NPS branded outdoor clothing. 	£500	<ul style="list-style-type: none"> Staff keen to wear and promote physical activity. New design trialled and profile raised 	<ul style="list-style-type: none"> Continue to add to kit for pupils
Raise profile of PE by making a dedicated PE Notice Board.	<ul style="list-style-type: none"> Order appropriate sized board. 	£150	<ul style="list-style-type: none"> Displayed in KS2 corridor and regular sports teams and result displayed 	<ul style="list-style-type: none"> continue
Improve and maintain outdoor facilities for PE and sport.	<ul style="list-style-type: none"> Design and remark playground for multisport use. Mark school field for different sports 	£1350	<ul style="list-style-type: none"> Athletics and football tournaments able to take place on field. Popular and well attended. 	<ul style="list-style-type: none"> Continue Look in to playground resurfacing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching and learning of PE.	<ul style="list-style-type: none"> Monitor effectiveness of Real PE scheme of work. 	£600	<ul style="list-style-type: none"> Staff feedback show need more support on using and monitoring Real PE units 	<ul style="list-style-type: none"> Research updated online version: Jasmine
To provide staff with training to increase confidence and competence.	<ul style="list-style-type: none"> Offer team teaching as necessary. Investigate further Real PE training for staff and update scheme as necessary. 	£1500	<ul style="list-style-type: none"> Online version (Jasmine) to further support not available Autumn 2018 Continue to address 	<ul style="list-style-type: none"> Continue As above
	<ul style="list-style-type: none"> Investigate electronic assessment capability. 	£400	As above	<ul style="list-style-type: none"> Continue As above
	<ul style="list-style-type: none"> Disseminate PE Professional Development courses provided by B&NES SSP to staff. 		<ul style="list-style-type: none"> Banes Gymnastics refresher course on Jan 11th offered to staff. 1 Teacher attended course. Techniques used in Year 3 lessons. Other courses offered but no further uptake 	<ul style="list-style-type: none"> Continue
	<ul style="list-style-type: none"> Advertise opportunities provided by other sporting bodies and providers. 		<ul style="list-style-type: none"> 2 teachers to attend Tag Rugby training course given by Bath Rugby June 2018 	<ul style="list-style-type: none"> Continue
	<ul style="list-style-type: none"> Attend Fortius PE Conference to gain ideas and seek out best practice and disseminate ideas to SLT. 	Conference cost and supply £300 Purchase cpd re-resources £300 Supply £200	<ul style="list-style-type: none"> Course attended 25/11/17 Workshops attended, and resources purchased as a result- sports leaders primary licence. 	<ul style="list-style-type: none"> Opportunity to Trial use of The PE Suite – an IT resource
	<ul style="list-style-type: none"> Attend Banes SSP PE conference. 		<ul style="list-style-type: none"> Banes SSP twilight meeting attended 1/2/18. Information such as Active30:30 recommended. 	<ul style="list-style-type: none"> Renew membership to SSP
	<ul style="list-style-type: none"> Attend other meetings as appropriate. 		N/A	<ul style="list-style-type: none"> As appropriate
	<ul style="list-style-type: none"> Gain professional development by observing qualified specialist teachers and sports coaches and actively participating in lessons. 		<ul style="list-style-type: none"> Rugby coaching 2 x Year 4 teachers (Term 2 CPD). Dance 2x Year 3 Teachers (Term 2 CPD) *Netball and Hockey 2 x Year 5 teachers (delivered in Term 4 CPD). Tag Rugby 1x Year 2 teacher (delivered in Term4). Dance workshop to be delivered term 5 (2 teachers CPD). 	<ul style="list-style-type: none"> Continue through SSP BANES or SSP Oldfield Employ coaches

		<ul style="list-style-type: none"> ▪ Cricket coaching delivered term 6 (2 teachers CPD). ▪ Salford Golf club delivered Tri golf lessons to y4 in term 5, (1 teacher CPD) 	<ul style="list-style-type: none"> directly ▪ Repeat TriGolf, term 5 2019
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Provide access to increased provision of sports and activities.	<ul style="list-style-type: none"> Survey existing provision. Ensure that curricular and Extra-curricular activities that promote physical activity are accessible to all. Investigate lunchtime guided activities. 	Supply cost £200	No barriers to activities with regard to gender or disability	<ul style="list-style-type: none"> Sustainability and suggested next steps: Survey wish list of activities for children to trial.
	<ul style="list-style-type: none"> Introduce New sports to curriculum eg Handball and Lacrosse 		<ul style="list-style-type: none"> Year 4(60 children) have learned to play Handball in curriculum time in Term 3. Handball club term 6 Year 5 (60 children) learnt to play lacrosse in term 4. Lacrosse team entered BANES competition 	<ul style="list-style-type: none"> Continue incl timetable new sports in to curriculum
	<ul style="list-style-type: none"> Invite sports clubs to give demonstration lessons. 		<ul style="list-style-type: none"> See list of different sports introduced in demonstration lessons already mentioned under Key Indicator 1. Judo, Badminton, Tennis and Tri Golf. 	<ul style="list-style-type: none"> continue
Broaden range of sports and activities on offer by developing links with secondary schools in Bath, making use of outreach PE staff.	<ul style="list-style-type: none"> Join Oldfield SSP 	Oldfield SSP Membership £200	<ul style="list-style-type: none"> Year 3 (60 children) received dance lessons from qualified dance teacher on Oldfield PE staff in Term 2. 2 teachers gained cpd in dance by observing lessons. Oldfield PE staff coached Netball in Term 4. 1 teacher to join CPD. 1 Year 2 class experienced Winter multiskill festival. 2 Year 3 class experienced Summer multiskill festival (1 class interschool offsite). 	<ul style="list-style-type: none"> Continue onsite coaching with Oldfield Sports leaders Renew SSP memberships
	<ul style="list-style-type: none"> Maintain links with Royal High school. 		<ul style="list-style-type: none"> Royal High School PE staff coached Hockey and Netball Term 4 to 2x Year 5 classes. CPD for 2 staff by observing and team teaching lessons 	<ul style="list-style-type: none"> continue
Provide equal access to outdoor adventurous activities.	<ul style="list-style-type: none"> Support disadvantaged children to attend Barton Hall Outdoor Activity Centre. Develop network links with Outdoor Activity Specialist teaching staff in local secondary schools. 	£2400	<ul style="list-style-type: none"> SLT targeted support to give disadvantaged children opportunities. Link not available this academic year 	<ul style="list-style-type: none"> continue

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17.6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide new opportunities for competitive sport.	<ul style="list-style-type: none"> Join Oldfield SSP and take part in termly inclusive sporting festivals for different year groups. 	£400	<ul style="list-style-type: none"> 1x Year2 class (30 children) participated in an interschool winter multisports festival on Jan 31st. 1 x Year 3 class (30 children) participated in summer multi-sports festival in May. 	<ul style="list-style-type: none"> Continue link with Oldfield SSP and develop to promote festival activities on site
	<ul style="list-style-type: none"> Through membership of BANES SSP continue to enter wide range of sporting competitions organised through Wesport. 	Banes SSP membership £250 Supply cost to attend tournaments £2000 Transport £800	<ul style="list-style-type: none"> Competitions Entered so far: <ul style="list-style-type: none"> Cross Country Boys Y6, Girls Y6. Cross Country Boys Y5, Girls Y5. Banes Champions Girls Y6. 7 children qualified to represent County in Inter area County finals in November. Boys Football Cup. Girls Football Cup. High 5 Netball Cup. Y3/4 Gymnastics. Y5/6 Tag Rugby. KS1 Dance Umbrella. KS2 Dance Umbrella. Y5/6 Quicksticks Hockey. Banes Runners up. 1 team qualified to represent Banes at the County Finals in Level 3 School Spring Games in April. Y5 Lacrosse Y4 TriGolf Y6 Quadkids Y5 cricket Y6 cricket: County final runners up 	<ul style="list-style-type: none"> continue
	<ul style="list-style-type: none"> Access outreach programmes by sporting providers including Bath 	Schools Tennis Federation £20	<ul style="list-style-type: none"> Community Sport Outreach Programmes delivered: Bath Rugby delivered Tackling numbers programme 	<ul style="list-style-type: none"> continue

	Rugby, Lansdown Cricket, Football coaches etc.		<p>to 2x Year 4 classes (60 children) in Term 2. Staff in attendance gaining cpd.</p> <ul style="list-style-type: none"> ▪ Competitive festival with other schools in the programme June 2018. ▪ Bath Rugby to deliver Tag Rugby to 2x Year 2 (60 children) in Term 4. Staff in attendance gaining cpd. 	
		Somerset County Cricket £30	<ul style="list-style-type: none"> ▪ Lansdown Cricket Club to deliver "Chance to Shine" coaching to 2 classes in Term 6. (60 children) Staff in attendance to gain CPD. 	▪ continue