

**Tuesday 28th April:** Good morning Year 5. We have both really enjoyed receiving messages about all of the creative daily learning that you have been doing over the past few weeks. Across the year group, you have embraced the range of activities on offer as well as taking pride in a whole host of interesting ideas of your own.

**Daily reading**

Continue reading your favourite book.

In your exercise book, begin to create a list of the most powerful and interesting words that you find whilst reading. These words can then be used in the future for making your own writing even more engaging!

Here is an example list of adverbs taken from three famous books:

## Most Distinctive '-ly' Adverbs by Author

SUZANNE COLLINS <i>Hunger Games Series</i>	STEPHENIE MEYER <i>Twilight Series</i>	J.K. ROWLING <i>Harry Potter Series</i>
Repeatedly	Amazingly	Feebly
Genuinely	Intently	Promptly
Genetically	Deliberately	Forcefully
Intensely	Crookedly	Grumpily
Basically	Anxiously	Kindly
Currently	Physically	Coldly
Severely	Furiously	Miserably
Exclusively	Strangely	Dreamily
Obediently	Wildly	Resolutely
Voluntarily	Slowly	Apprehensively

**Daily times tables**

Use your times tables to calculate the first twelve square numbers.

A square number is the product of multiplying a number by itself, i.e.  $4 \times 4 = 16$ . So, 16 is a square number

**Challenge:**

Calculate as many cube numbers as you can. A cube number is the product of three numbers that are the same, i.e.  $5 \times 5 \times 5 = 125$ . Therefore, 125 is a cube number.

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.

This week's spellings are:

thankful  
fearful  
hopeful  
useful  
joyful

Using the root words from the spellings above, how many new words can you create (and spell) by adding different prefixes and suffixes? i.e. 'thankful' could become thankfully, thankless or rethink.

<b>Daily Maths</b>	<p>Continue with decimals using the resources on: <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p><b>Week 2 Day 2 - Order and Compare Decimals:</b></p> <p>Today's video teaches how to partition decimals using a place value grid.</p> <p>To support with this area of learning, previous learning can be accessed at <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>under the 'Summer Term – Week 2 (w/c 27th April)' section.</p> <p>If you are unable to access the above then please use the attached worksheet that supports the video.</p>
<b>Daily English</b>	<p>We will be continuing with the week's resources available from the Hamilton Trust. They can be accessed here: <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <p>Today's learning can be downloaded from the section: <b>Year 5 English - Week 3</b> Then by viewing the document titled, 'Year 5 Day 2'.</p> <p>Or, you can download the same file that can be found under the Year 5 Daily Learning section on the Newbridge website.</p> <p>The week's activities are all based on poetry, with today's learning focusing on revising and identifying expanded noun phrases and performing a poem.</p>
<b>Healthy Me</b>	<p>Following on from yesterday's healthy food plate ideas:</p> <p><a href="https://www.healthyeating.org/Healthy-Kids/Kids-Games-Activities/My-Plate-Match-Game">https://www.healthyeating.org/Healthy-Kids/Kids-Games-Activities/My-Plate-Match-Game</a></p> <p>In your exercise book, can you design your own healthy food plate to include your favourite foods?</p>
<b>Problem of the day</b>	<p>What is the lifecycle of a chicken?</p> <p>Sometimes, Always, Never: Insects have the same lifecycle as mammals?</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can we ask that your parent sends a few lines in an email to let us know what you have completed today</i></p> <p style="text-align: center;"><b>5B:</b> <a href="mailto:5b@newbridge.bathnes.sch.uk">5b@newbridge.bathnes.sch.uk</a> <b>5H:</b> <a href="mailto:5h@newbridge.bathnes.sch.uk">5h@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson</i></p>	