

Tuesday 28th April:

Good Morning lovely Year 6! How are you all?

Are you ready for Tuesday's daily learning? We love hearing from you.

We are both well and keeping busy planning lessons, working in school and enjoying the time with our families.

Daily reading

Try to read for half an hour today - fiction or nonfiction, as long as you are reading.

Comprehension – Read the following poem and answer the questions following it.

Sea-Fever

I must go down to the seas again, to the lonely sea and the sky,
And all I ask is a tall ship and a star to steer her by,
And the wheel's kick and the wind's song and the white sail's shaking,
And a grey mist on the sea's face and a grey dawn breaking.

I must go down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life,
To the gull's way and the whale's way where the wind's like a whetted knife;
And all I ask is a merry yarn from a laughing fellow-rover,
And quiet sleep and a sweet dream when the long trick's over.

by John Masefield

1. Which three examples taken from the poem show an apostrophe used for omission?

wheel's kick whale's way white sail's shaking

sea's face wind's like a whetted knife gull's way

long trick's over wind's song

2. Who do you think is the voice of the poem?

a young sailor an old fisherman a youth an ex-sailor a traveller

3. What does spume mean?

4. What is the feature called that the poet uses in 'lonely sea'?

5. Identify a simile used in the poem.

6. How does the poet use repetition for effect?

Year 6 Book Group

I would like you to read chapters **four and five** of **Orphans of the Tide** by **Struan Murray** (make sure you have a biscuit and a drink when you are reading)

What has happened so far?

Tell an adult or write a summary and send it to us. What do you think will happen next?

Place Value- revision

Ready:

Put a digit in the missing spaces to make the statement correct.

$$4,62 _ ,645 < 4,623,64 _$$

Is there more than one option? Can you find them all?

Dora has the number 824,650:

She subtracts forty thousand from her number.

She thinks her new number is 820,650

Is she correct?

Explain how you know.

Use the digits 0 3 3 5 5 6 7 and statements to work out my number.

- The tens, thousands and hundreds have the same digit.
- The hundred thousand digit is double the tens digit.
- It is a six-digit number.
- It is less than six hundred and fifty-five thousand.
-

Is this the only possible solution?

Steady:**Eva has ordered eight 6-digit numbers.**

The smallest number is 345,900

The greatest number is 347,000

All the other numbers have a digit total of 20 and have no repeating digits.

What are the other six numbers?

Can you place all eight numbers in ascending order?



Moe says, "My number is 1,350 when rounded to the nearest 10"



Rosie says, "My number is 1,400 when rounded to the nearest 100"

Both numbers are whole numbers.

What is the greatest possible difference between the two numbers?

15,987 15,813 15,101 16,101

Tommy says, "My number rounds to 16,000 to the nearest 1,000"

Alex says, "My number has one hundred."

Jack says, "My number is 15,990 when rounded to the nearest 10"

Dora says, "My number is 15,000 when rounded to the nearest 1,000"

Can you work out which child has which number?

Go:







When counting forwards in tens from any positive one-digit number, the last digit never changes.

When counting backwards in tens from any positive one-digit number, the last digit does change.

Can you find examples to show this?

Explain why this happens.

In a video game, a results screen calculates and displays the actions that Felix has completed during a level.

Action	Point Awarded	Results
Recruited an ally	1,000,000	
Defeated an enemy	50,000	
Discovered a fairy	25,000	
Picked up health	1,000	
Collected a golden coin	10,000	
Achievement unlocked	500,000	

Using the scoreboard above, what is Felix's total score?

Explore other various ways that Felix could have achieved a score between 5,003,000 and 6,555,000. You can only complete an action a maximum of five times.

Mr. Gilbert has given five children in his class some numbers:

Harriet	Julie	Kevin	Robert	Troy
4,100,195	4,990,875	5,050,980	3,699,805	4,300,100

Mr. Gilbert says that only two of the children's numbers need to be added together to make a number between 7,700,000 and 8,300,000.

Is Mr. Gilbert correct? Explain how you know.

Daily English

Writing to entertain- Midsummer Night's Dream:

Today, you are going to carry on rewriting the story of Midsummer Night's Dream from Puck's perspective – you have got **two more days** to write and edit this.
Do not forget the writing process - plan, write and edit. Use the success criteria to help you edit.

Remember to include:

- What you were doing in the wood in the first place (Oberon and Titania's argument)
- The flower you had to get
- The mistake you made firstly
- What happened next
- The reaction of the others (Demetrius And Hermia)
- How things worked out
- What Oberon said to you
- The eventual ending of the tale

Here is the beginning to get you started:

So, I'm a fairy. Go on then. Laugh! Giggle! Smirk, snigger, chortle. Everyone else does. They think fairies are little girlies with half a frock, a wand and pair of wings. How would they know? Fairies are spirits and we can take any shape we want. A huge ogre, hairy spiders climbing up your nostril, a flower – whatever I want.

Midsummer's night is the most magical time and this Midsummer the human world got a little bit confused with the fairy world. I'll tell you what happened....

Success Criteria: (what to include)

1st person

Correctly punctuated sentences

Powerful vocabulary – use a thesaurus

Correct spelling – use a dictionary

Variety of punctuation- including colons and semi colons

Correct verb tenses

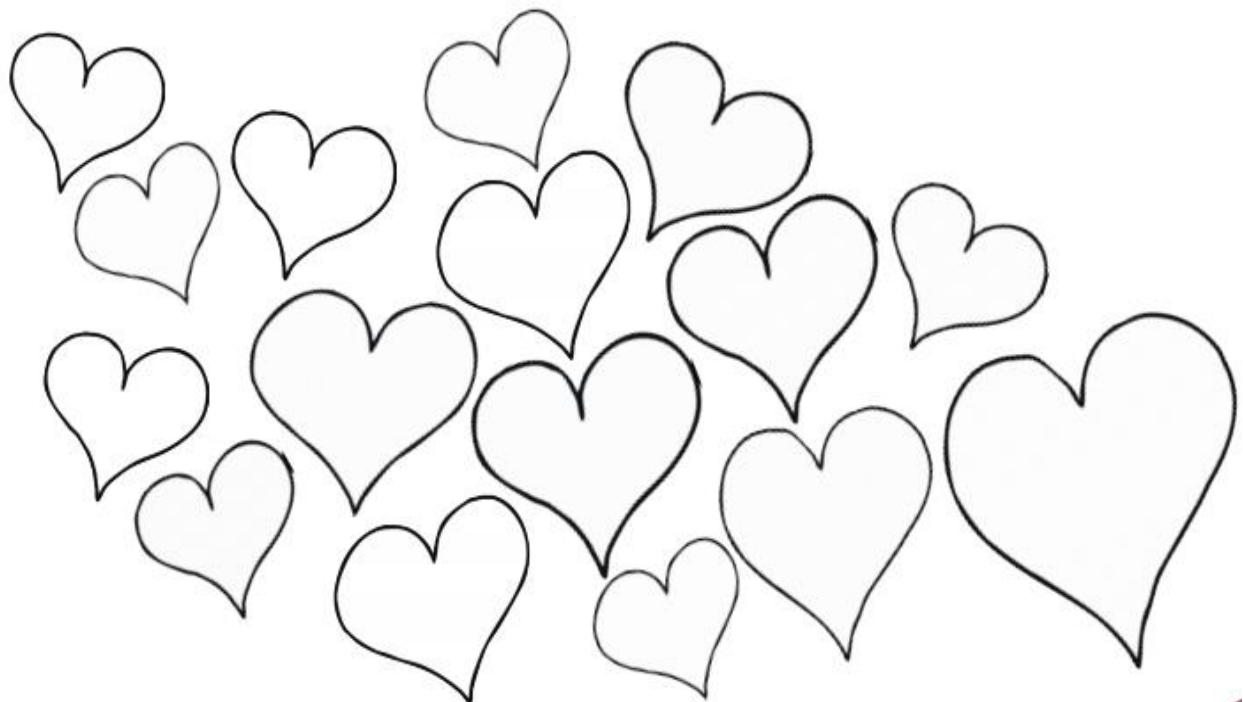
Well-being


How Can You Be Kind to Yourself?

We often think about how we can be kind to others and what effect our behaviour has on other people.

Have you ever thought about how you can be kind to **yourself**? Using the hearts below, write your own ideas about how you can be kind to yourself.

Once you have recorded these ideas, start to think about how you can carry out these ideas to be kind to yourself.



Problem of the day	Learn some tongue twisters: She saw Sharif's shoes on the sofa. But was she so sure those were Sharif's shoes she saw? Seventy-seven benevolent elephants Which witch switched the Swiss wristwatches? The chic Sikh's sixty-sixth sheep is sick A loyal warrior will rarely worry why we rule Which is the easiest /most difficult to say quickly?
Healthy Me	Go on an Indoor Scavenger Hunt – how quickly can you find these items? <div style="text-align: center;">  </div> Fork Candle Coaster Dice Book Envelope Phone charger Tape Napkin Apple Book Key Envelope Spoon Towel Coin Pen Umbrella Sheet Plastic bag Fridge magnet Soap Box Photo frame Fork Spatula Hairbrush Cuddly toy How quickly did you find all of the objects?
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid, visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.
Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky. Remember the ways in which we practice them each week in class: <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?

National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

All Year 6 communication to go through this email:

6b@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.