

FRIDAY LETTER



Friday 10th January 2025



Happiness
Empathy
Aspiration
Respect
Teamwork

VALUE FOCUS - This half-term our value focus is **Aspiration**. We are challenging all the children to ensure:

- ✓ Aim high.
- ✓ Be the very best they can be.
- ✓ Be resilient in their learning.
- ✓ To support others to be the best they can be!

Star of the Week Awards

Reception – George F & Hudson J



Year 1 – Jake P & Kobe T



Year 2 – Talia B & Harley T



Year 3 – Maya B & Zachery W

Year 4 – Joey H & Aaron P



Year 5 – Lucas B & Kaeden D

Year 6 – Lacey Sky B-C & Richard J



This Week's Best Attendance

Year 6 – 98.2%

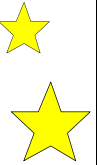


Red Panda Team	102
Lion Team	114
Blue Whale Team	152
Green Turtle Team	90

House Team Competition:

Each week in the 'Friday Celebration Assembly' we have been checking the totals of the house points....

First week back and the **Blue Whales** are in the lead!



Reading Rewards.... We want our children to read at home at least three times per week. To reward the children who regularly read at home and have their reading record signed, we have introduced a bronze, silver and gold reward system! To achieve the bronze award pin badge the children need to earn 60 reading points, silver 200 reading points and gold 300 reading points. Well done to the children below for achieving an award this week...

Bronze Awards:

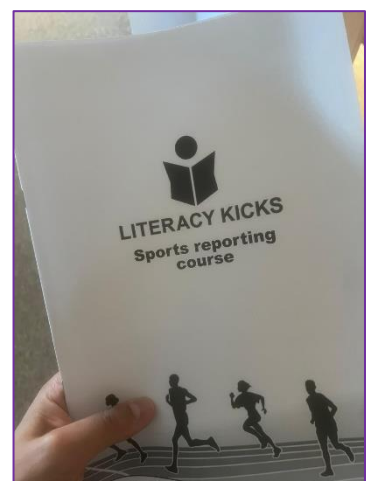
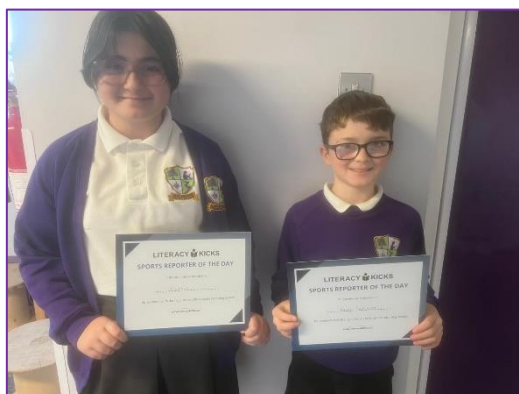
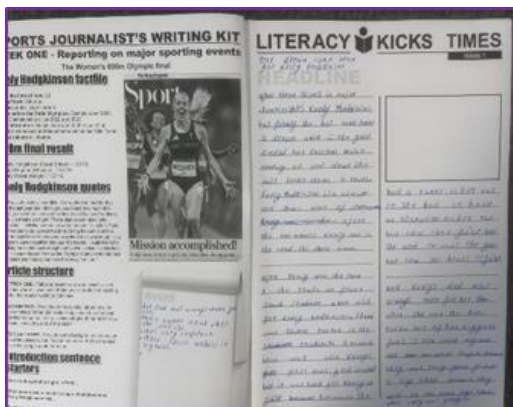
Year 3	William J
Year 4	Alfie R-B, Kobe C, Millie H
Year 5	Jessica O
Year 6	Amber C, Maison M



Year 2 Forest School – This Half-term (Spring 1) and next Half-term (Spring 2) Year 2 will have their Forest School sessions on a Thursday afternoon. This half-term the following children will need to bring in their Forest School clothing on Thursday's:

George A	Oliver MH	Rainy LD	Arla-Rae F
Eliza J	Ezra S	Elizabeth R	Talie B
Archie P	Harley T	Millie S	Lyla M
Maxwell P	Liam W	Amelia L	

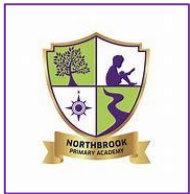
Year 4 In Science, we have been looking at sound. We discussed how sound travels to our ears via vibration and had LOTS of fun testing out various musical instruments! We took turns to use the instruments and felt the vibrations they made when played 🎵🎶🎷🎸🎹🎺🎻





This week Year 5 started their six-week Literacy-Kicks programme. Literacy kicks is an award-winning schools programme that engages children in reading and writing by taking them inside the exciting world of sports journalism, presenting innovative writing tasks for children to complete. It was developed alongside experienced

teachers, it incorporates elements of research, note-taking, editing and working to deadlines, while including insights from Gareth Walker's two decades of experience being a journalist at leading sporting events. The Year 5 children love today's session and are looking forward to having Gareth back for the second session on Monday! Want to know more about Literacy Kicks, why not check out their webpage here [What We Do | Literacy Kicks](#)



Uniform and Appearance: We would like to remind everyone of our expectations related to uniform and the key information can be found on our website [here](#). A key feature of our policy is what we wear (uniform) and how we wear it (appearance). In summary, some key points of note are:

- Grey skirt/pinafore, trousers or shorts.
- Leather style and sturdy school shoes for **non-PE** days – *trainers and ballet style pumps are not permitted.*
- Full PE kit required for PE days (NPA hoodie & t-shirt, black shorts, black jogging bottoms and trainers)
- Plain black jogging bottoms (on PE days).
- Hair colour should be natural with no severe cuts or styles



School admissions: Please use the link below to apply for a reception place for September 2024: [Starting primary school \(reception\) – Lancashire County Council](#).

The closing date for applications is Wednesday 15th January 2025.

School places will be offered to parents on **Wednesday 16th April 2025.**



What does good attendance really mean?

- 100%-95% attendance gives your child the best start in life ...
- 94%-90% attendance makes it harder to learn and progress to your child's full ability...
- 90%-85% attendance is regarded as being persistently absent and negatively impacts progress...
- 85% attendance and below seriously affects your child's learning and development...

100% Attendance	0 days missed...
95% Attendance	9 days' absence or 1 week and 4 days of missed learning.
90% Attendance	19 days' absence or 3 weeks and 4 days of missed learning.
85% Attendance	29 days' absence or 5 weeks and 4 days of missed learning. Almost one-half term missed.
80% Attendance	38 days' absence or 7 weeks and 3 days of missed learning.
75% Attendance	48 days' absence or 9 weeks and 6 days of missed learning.

Did you Know? 90% attendance, although it sounds really positive, actually means your child will miss the equivalent of a ½ day a week or 19 days a year or 247 days over your child's primary and secondary education (1 year and 10 weeks).

Today our school attendance was 97.5% - excellent team NPA, keep up the good work!



This week in our in-class picture news assemblies, we learned about the UK-wide citizen science project, Birdwatch, that is held every January. Birdwatch invites people to gather data to support the work of scientists. This activity helps identify bird populations and the most common species. The date then helps scientists monitor bird numbers and deduce whether any species are in decline. We then considered how we can help our local wildlife and the British Value of 'Rule of Law'.



Rule of Law

There are rules and laws in place to protect and preserve wildlife and their habitats. It is our responsibility to uphold these rules and laws for the benefit of everyone.

Extra-Curricular Clubs 2024-25: Spring 1 (Jan-Feb)



Day	Year	Activity/time	Staff Lead
Monday	Year 5 & 6	Homework/Research Club (12:00-12:30)	Miss Sharrock/Mrs Ward
	Years 1 & 2	Indoor Athletics Club (3.15-4.15)	Miss Vanroose
Tuesday	Year 5 & 6	Indoor athletics Club (3.15-4.15)	Mr Iddon
		PASTA - Play and Stay at Teatime Activities (3.15-4.15)	SRBC & Mrs Cole
Thursday	Year 5 & 6	Homework/Research Club (12:00-12:30)	Miss Sharrock/Mrs Ward
	Year 3 and 4	Indoor athletics (3.15/4.15)	Miss Vanroose
	Year 3, 4, 5 & 6	Young Voices (3.15/4.15)	Mrs Spence/Mr Iddon
Friday	Year 3, 4, 5 & 6	Dance Competition Club (12:00-12:30)	Miss Gwynne
	Year 3, 4, 5 & 6	South Ribble coaches dance club (3.15/4.15)	South Ribble Staff

Children must return a letter signed by parents to attend the club and wear appropriate PE clothing such as their PE kit.

Key Dates:

- Monday 13th January – Museum Loans – Earth & Space & Native American History
- Monday 13th January - Literacy Kicks Year 5
- Tuesday 21st January – Year 5 & Year 6 Sports Hall Athletics
- Friday 24th January - Literacy Kicks Year 5
- Week beginning Monday 20th January - TLP Meetings with Parents (times arranged with class teachers)
- Tuesday 28th January – Dance from the HEART training for Dance Leaders
- Week beginning Monday 3rd February – Children’s Mental Health Week
- Tuesday 11th February – Whole Borough KS2 Cross-Country
- Thursday 13th February – Year 4 Cuerden Park Visit
- Thursday 13th February – Year 3 and Year 4 Whole Borough Sports Hall Athletics
- Thursday 13th February – FON Film Night (3:15-5:30pm)
- Friday 14th February – Literacy Kicks Year 5
- Friday 14th February – School closes for half-term at 3:10/3:15pm



If you need to contact school please do not hesitate to email enquiries@northbrookpa.org

Tel: 01772 421599 [Contact Us](#) | [Northbrook Primary Academy](#)

Have a great weekend! See you on Monday 13th January

TAKEHOME

6th - 12th
January



Is it our responsibility
to protect local wildlife?

In the news this week

Birdwatch is an annual UK-wide citizen science project held every January, inviting people to gather data to support the work of scientists. Both the Big Garden and the Big Schools' Birdwatch offer people the chance to count birds visiting gardens, playgrounds or school outdoor spaces. This simple activity helps identify bird populations and the most common species. The data collected then helps scientists monitor bird numbers and deduce whether any species are in decline.

Things to talk about at home ...

- Tell someone at home about Birdwatch 2025. Is it something your household would like to take part in?
- Discuss with someone at home about your local area and the wildlife found there.
- Do you know whether there are any schemes in place where you live to protect wildlife or nature?

Please note any interesting thoughts or comments