

FRIDAY LETTER



Friday 24th January 2025



Happiness
Empathy
Aspiration
Respect
Teamwork

A great school at the heart of our community

VALUE FOCUS - This half-term our value focus is **Aspiration**. We are challenging all the children to ensure:

- ✓ Aim high.
- ✓ Be the very best they can be.
- ✓ Be resilient in their learning.
- ✓ To support others to be the best they can be!

Star of the Week Awards

Reception – Alfie K & Noah S

Year 1 – Jacob C & Ollie S

Year 2 – Boyd C & Ronnie W

Year 3 – Hadley C & Logan P

Year 4 – Lottie-Mae H & Alfie R-B

Year 5 – Theo K & Medi M

Year 6 – Poppy H & Stefan S

This Week's Best Attendance Reception- 97.3%



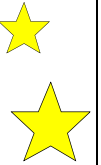
Red Panda Team	462
Lion Team	614
Blue Whale Team	611
Green Turtle Team	561

House Team Competition:

Each week in the 'Friday Celebration Assembly' we have been checking the totals of the house points....



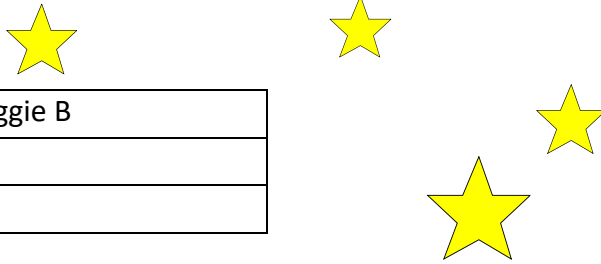
The **LIONS** are in the lead!



Reading Rewards.... We want our children to read at home at least three times per week. To reward the children who regularly read at home and have their reading record signed, we have introduced a bronze, silver and gold reward system! To achieve the bronze award pin badge the children need to earn 60 reading points, silver 200 reading points and gold 300 reading points. Well done to the children below for achieving an award this week...

Bronze Awards:

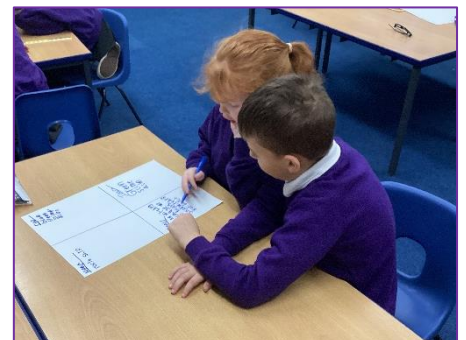
Year 3	Isla A-M, Reggie B
Year 4	Joey H
Year 6	Poppy H-H



This week in **Reception** we have been doing lots of art and design. We made wintry pictures using colours which make us feel cold, we designed some mittens using loose parts, making sure they were the same on both mittens and we have been learning how to build models with recycled materials.



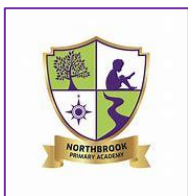
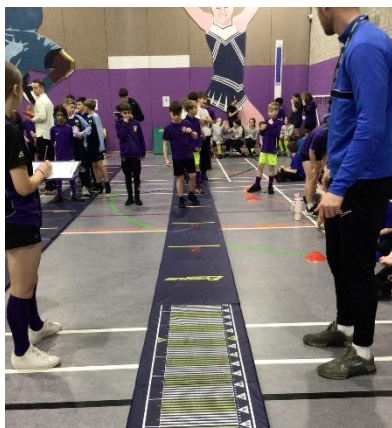
Year 2- In English we have been working together in groups to discuss what we might hear, see, smell or touch on the moon!



Year 6 have really enjoyed their new outdoor unit of work in P.E. this past two weeks. We have focused on our team work skills; cooperation, communication and working together to succeed. They have been really brilliant and we have enjoyed fun in the fresh air!



Well done to the Y5 and Y6 indoor athletics team who performed really well at today's event [Academy at Worden](#). Mr Iddon was extremely pleased with their effort, commitment and how they demonstrated our school values throughout the competition. Well done teamNPA! Thank you to South Ribble School Games for organising the event and Worden Academy for hosting and a big shout out to their super sports leaders for being great role models!



Uniform and Appearance: We would like to remind everyone of our expectations related to uniform and the key information can be found on our website [here](#). A key feature of our policy is what we wear (uniform) and how we wear it (appearance). In summary, some key points of note are:

- Grey skirt/pinafore, trousers or shorts.
- Leather style and sturdy school shoes for **non-PE days** – *trainers and ballet style pumps are not permitted.*
- Full PE kit required for PE days (NPA hoodie & t-shirt, black shorts, black jogging bottoms and trainers)
- Plain black jogging bottoms (on PE days).
- Hair colour should be natural with no severe cuts or styles

What does good attendance really mean?

- 100%-95% attendance gives your child the best start in life ...
- 94%-90% attendance makes it harder to learn and progress to your child's full ability...
- 90%-85% attendance is regarded as being persistently absent and negatively impacts progress...
- 85% attendance and below seriously affects your child's learning and development...

100% Attendance	0 days missed...
95% Attendance	9 days' absence or 1 week and 4 days of missed learning.
90% Attendance	19 days' absence or 3 weeks and 4 days of missed learning.
85% Attendance	29 days' absence or 5 weeks and 4 days of missed learning. Almost one-half term missed.
80% Attendance	38 days' absence or 7 weeks and 3 days of missed learning.
75% Attendance	48 days' absence or 9 weeks and 6 days of missed learning.

Did you Know? 90% attendance, although it sounds really positive, actually means your child will miss the equivalent of a ½ day a week or 19 days a year or 247 days over your child’s primary and secondary education (1 year and 10 weeks).

Today, our school attendance was 90.7% which is significantly below our target for the year. Our current percentage for the year so far is 94.6%. Help us achieve our aspirational target of 96% by the end of the year by ensuring your child is in school each day and on time.

Thank you!

- The main staff car-park is not to be used for drop off at the start of the school day or pick up at the end of the school day.
- Children’s’ water bottles should contain water and not fruit juice or fizzy pop.
- Children should not bring toys in to school. This includes things such as keyrings and fidget toys. Sensory support needs should be discussed with Miss Sharrock.
- Earrings should be stud earrings only. Earrings need to be removed for PE days. If children can not remove their own earrings it should be done at home before they leave school.
- Long hair should be tied back each day.
- Reading at home should take place at least three times per week. Thank you for your support it really does make a difference to your child.
- Curriculum overviews, homework grids and the club timetables for each class can be found on our website here [Classes | Northbrook Primary Academy](#).



Thank you for your continued support!



Bike Marking Event - Bring your bicycle along and get it registered! The team will be at Berry’s on Golden Hill Lane from 10am on Saturday 25th January.



We have sent out an important letter to parents regarding a leadership update for NPA. Please check your inbox or jump on the link below to our website to read the letter... [Letters | Northbrook Primary Academy](#).



This week in our in-class picture news assemblies, we learned that the UK government’s culture secretary. Lisa Nandy, has written to video-sharing platforms, such as YouTube and TikTok, asking them to actively share more educational content for children. Nandy stated that while

YouTube has improved children’s content on its platform, it is not doing enough to make sure the content is easily seen by children. The children then considered how important it is to think about who made the videos and whether they are right for us and how rules in school and at home help protect us and keep us safe!



Key Dates:

- Tuesday 28th January – Dance from the HEART training for Dance Leaders
- Week beginning Monday 3rd February – Children’s Mental Health Week
- Week beginning Monday 3rd February - TLP Meetings with Parents (times arranged with class teachers)
- Tuesday 11th February – Whole Borough KS2 Cross-Country
- Thursday 13th February – Year 4 Cuerden Park Visit
- Thursday 13th February – Year 3 and Year 4 Whole Borough Sports Hall Athletics
- Thursday 13th February – FON Film Night (3:15-5:30pm)
- Friday 14th February – Literacy Kicks Year 5
- Friday 14th February – School closes for half-term at 3:10/3:15pm



If you need to contact school please do not hesitate to email enquiries@northbrookpa.org

Tel: 01772 421599 [Contact Us | Northbrook Primary Academy](#)

Have a great weekend! See you on Monday 27th January.

TAKEHOME

20th - 26th
January



**Should YouTube
have more rules
for younger
users?**

**An app made
just for kids.**

YouTube Kids was created to give kids a more contained environment that makes it simpler and more fun for them to explore on their own, and easier for parents to manage.

In the news this week

The UK government's culture secretary, Lisa Nandy, has written to video-sharing platforms, such as YouTube and TikTok, asking them to actively share more educational content for children. Nandy stated that while YouTube has improved children's content on its platform, it is not doing enough to make sure the content is easily seen by children.

Things to talk about at home ...

- > Tell someone at home about the type of things you enjoy watching and where you like to watch them. Ask someone older what they watched as a child. Ask about the choice of programmes, and where and when they were able to view them.
- > Do you believe there should be more checks or rules for what people can watch online?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

