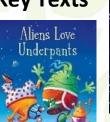
Key Texts







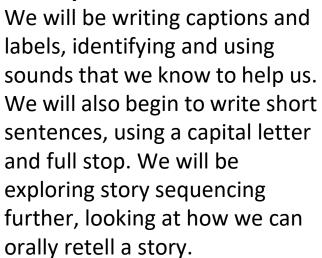




Communication and Language

This half term, we will be focusing on asking questions and using the word 'why' to gain more information. We will be learning to ask meaningful questions to find out more information and begin to describe events in some detail to a friend or adult.

Literacy





Mathematics:

Number

This half term we will be Continuing to subitise



Within 5 using the patterns on a dice. We will also look at matching numerals to quantities, and ordering numbers. We also begin to look at number 6 and 7, looking at how they can be considered as '5 and a bit'

Measure, Shape and Spatial Thinking.

We will continue to look at mass and capacity, exploring and comparing. We will also move onto exploring length, height and time, ordering and sequencing events.

Reception – Spring 1 We Could be Heroes

Phonics

We will continue learning phonics daily in our Phonics groups. We will practice recognising letters and special friends sounds and blend them together to read words.

Personal Social and Emotional Development

This half term we are going to be talking about factors which keep us safe, both physically and mentally. We will learn about trusted adults and people we can talk to and begin to consider how to stay safe online.

Physical Development

In PE, we will be working with West Lancashire Sports Partnership to develop fundamental skills and movements. Within the classroom, we will focus on our fine motor skills and doing lots of threading and using tweezers. We will also develop our ball skills including kicking, throwing and batting.



Expressive Arts and Design

We will have lots of opportunities to paint and create freely within provision, expressing our ideas and feelings through different media including printing with natural resources. We will talk about the work of artists like Piet Mondrian and Roy Leichtenstein and say what we like or don't like about their work.

Understanding Our World

We will look at similarities and differences between life in our country and life in other countries through our work on Lunar New Year and the Polar regions of the world.

We will look at how our world changes as we move into spring and what we can see and feel.

Linked to a range of areas of our curriculum, we will find out some information about places and animals using non-fiction books.

We will also be talking about people that we come across in our community and how they can help us. We will show an interest in different occupations and look at characters with different occupations in stories.

In RE, we will be looking at special stories and books and how they are special for different people.

