

Communication and Language This half term, we will be focusing on asking questions and using the word 'why' to gain more information. We will be learning to ask meaningful questions to find out more information and begin to describe events in some detail to a friend or adult.

Mathematics:

We will be practising subitizing numbers to five and exploring the properties of numbers to ten. We find out how ten is made of two fives and that 6, 7, 8 and 9 consist of 'five and a bit more'.

We will find out about mass and capacity, with lots of practical activities indoors and outside.

Understanding the World

We will find out different places including space and Polar lands through our stories and non-fiction books. We will be celebrating festivals like the Lunar New Year. We will also look at people that help us. Our trips to Leyland Library will continue and when we are outdoors, we will experience all the different winter weather, before Spring arrives.

Literacy

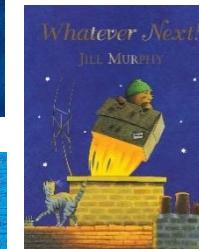
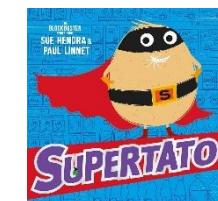
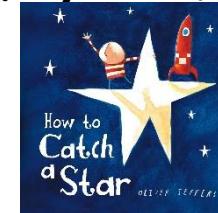
We will be exploring story sequencing further, looking at how we can orally retell a story.

We will be writing words and captions using our phonic knowledge.

Reception - Spring 1 We Could be Heroes

Expressive Arts and Design
We will have lots of opportunities to paint and create freely within provision, expressing our ideas and feelings through different media including printing with natural resources. We will talk about the work of artists including Piet Mondrian and say what we like or don't like about their work.

Key Texts



Physical Development

In PE we will develop our fundamental movement skills and practice throwing, catching and aiming at a target. We will also work hard to strengthen our hands and fingers for handwriting and letter formation.

Personal Social and Emotional Development

This half term we are going to be talking about factors which keep us safe, both physically and mentally. We will learn about trusted adults and people we can talk to and begin to consider how to stay safe online.

