

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£ 17,370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2021/22	£ 17,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,370

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i></p> <p><b><i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</i></b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</i></b></p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p><b>What percentage of your current Year 6 cohort performed safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,370 Swimming: £2705		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Increased participation in sports and active clubs. Increase access to resources to experience and enjoy PE including outdoor play equipment for lunchtimes.	Implement daily afterschool clubs. PE and sports equipment and training for playground leaders.	£ 500	Increased attendance at afterschool clubs. Lunch time activities increased through use of equipment. Play ground leaders increased activity of younger children.		Review extra-curricular offer, Review resources and update where necessary. Train additional playground leaders to replace Y6 leaders.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Development of active maths sessions to improve maths skills as well as physical activity.	Resources and training for teaching staff.	£1750	Children increased confidence and enjoyment in maths. Increased social and risk		Forest school specialist school staff to be trained. Further develop the forest

Development of forest schools within EYFS & KS1. To be used as behaviour intervention at KS2.	Qualified Forest School coach to work alongside key staff in school to develop sessions and forest school area.		management skills with forest schools. Recognised forest school area developed and to be develop further.	school area in school.
---	---	--	--	------------------------

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				65%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coach to work alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively  Children to access high quality sports coaching  School staff to receive high quality CPD to enhance their teaching of PE	Qualified sports coach in school 2 days a week (2 afternoons and 1 full day) to work with all classes from Rec – 6  To include a dance specialist one day a week to deliver dance curriculum alongside school staff.	£11,500	PE lessons have been better planned this year and delivered to a high standard.  Children enjoy PE and are beginning to make good progress in skills development.  Teaching staff have benefited from modelling of good teaching.	Continue work and links with the WLSP.  School staff become more confident in PE delivery and assessment.  Use of the WLSP assessment framework to support coach/teacher assessment decisions.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Access to extra-curricular clubs – deliver a range of extra-curricular sports clubs in school including multi-sports, football, netball, basketball, cricket and dance throughout the year which can be offered free of charge to all children</p> <p>Ensure that school residential/trips offer an element of sport/physical activity as a standard.</p> <p>Bikeability and Scott safe to develop cycling proficiency.</p>	<p>Utilise sport coach, teaching staff and support staff expertise to deliver afterschool activities.</p> <p>Offer an OAA based residential in Y6.</p> <p>Bikeability Level 1 and Level 2, scoot safe, tots and tyres and Dr bike delivery across the school</p>	<p>£500</p> <p>£0</p> <p>£ 1000</p>	<p>More children taking part in clubs. More children taking part in sport through local clubs.</p> <p>Significant uptake of residential opportunity at Y6.</p>	<p>Increase links with local clubs especially more diverse activities.</p> <p>Potential to develop OAA opportunities for Y4 to increase Teamwork between the split classes.</p> <p>Purchase balance bikes/scooters for EYFA/KS1 use at breaktimes.</p>
--	--	-------------------------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Re-establish inter school competition following the Coronavirus Pandemic.  Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools	Participation in a variety of events both competitive and non-competitive, inclusion events and most able events.  Central venue leagues:  Cluster competitions: 8 cluster competitions over the year.  Intra school festivals: -Rugby -Football -Athletics	£500  £350  £450  £495	Increased participation in competitive sport.  Opportunities for involved competitive and non-competitive activities for a wider range of children e.g inclusion events.	Develop more activities on school site or working with Wellfield Academy to decrease transport costs.  Increase links with Wellfield Academy to have a regular sports leader work force.  Improve tracking of attendance at sports events and use of a 'fixture form'.

**Additional details and achievements:**

**Overview of Proposals for 2022-23:**

--

Signed off by	
<b>Head Teacher:</b>	M Cunniffe
<b>Date:</b>	16.12.22
<b>Subject Leader:</b>	L Sharkey
<b>Date:</b>	16.12.22
<b>Councillor:</b>	K Bates
<b>Date:</b>	16.12.22