## Northbrook Primary Academy Science – Whole School Overview (2024/2025)



|                      | Autumn 1  | Autur                                  | Autumn 2                  |                         | 1                        | Spring 2              |                       | Summer 1                     |                                |                         | Summer 2                   |                           |  |
|----------------------|---|--|---------------------------|-------------------------|--------------------------|-----------------------|-----------------------|------------------------------|--------------------------------|-------------------------|----------------------------|---------------------------|--|
| EYFS                 | Science in the Early Years curriculum, is mostly covered within the 'Understanding the World' Early Learning Goal.  Science introduced through activities that encourage children to: explore, problem solve, observe, predict, think, make decisions and talk about the world around them. |  |                           |                         |                          |                       |                       |                              |                                |                         |                            |                           |  |
| Year 1               | Materials   | Seasonal Changes (Autumn)  The Human B | Seasonal Changes (Winter) | Planting A              | Animals                  | Caring for the Planet | 0                     | F                            | Plants                         | Planting C              | ng & Coo                   | Seasonal Changes (Summer) |  |
| Year 2               | Animals' needs I<br>for survival  | Humans Materia                         | Plastic 7                 |                         | Living things & t        | heir Habitats         | Plants (Light & Dark) | Plants<br>(Bulbs &<br>Seeds) | Growing u                      | p Bulb<br>and<br>Seed   | wing<br>p                  | Wildlife                  |  |
| Year 3               | Skeletons Wovement  |  | Nutrition<br>and diet     | Forces Magn             | Poed waste               | Light                 |                       |                              | Plants A                       |                         | ls                         | Plants Biodiversity       |  |
| Year 4               | Group & classify living things  |  |                           | Sound                   | Data<br>Collection B     | Electricity           | Data Collection C     |                              | Deforestation    Deforestation | The digestive syst      | em                         | Food<br>chains            |  |
| Year 5               | Forces  | Forces Space                           |                           | Properties of materials | Animals includ<br>humans | ding Life<br>Cycles   |                       | Reproductio<br>A             |                                | nd irreversible<br>nges | Plastic B Reproduct B      |                           |  |
| Year 6               | Living things & Electricity their habitats  |  | Renewable Energy Ø        | Light                   | The Circular Syst        | atory & Life          | Drugs<br>estyle       | Variation                    | Adaptations                    | Fossils                 | Fossils (Prep<br>Y<br>Them |                           |  |
|                      |   | Diele                                  |                           |                         |                          | Dharis                |                       |                              |                                | Character               |                            |                           |  |
| NC Coverage          |   | Biology                                | Physics                   |                         |                          |                       |                       | Chemistry                    |                                |                         |                            |                           |  |
| Additional<br>Topics |   |  |                           | ·                       | Sus                      | tainability           |                       | ·                            |                                |                         |                            |                           |  |