Book Bands Explained

Lilac	Pink	Red	Yellow
Lilac books are picture books (although some have words in them). They introduce the skill of story telling and improve use of story language.	Pink books use Phase 2 phonics. Pink books are our first phonics books, enabling your child to practise and apply their segmenting and blending skills. Once they have decoded each word, encourage your child to read the	Red books use Phase 3 phonics. Once your child is confident in their Phase 2 phonics, they will be moved onto red band, Red books begin to get tricky so encourage your child to segment and blend each word carefully.	Yellow books consolidate Phase 2 and Phase 3 phonics. There are no new sounds in Yellow books, but children will revisit sounds that they already know. Sentences are longer and there are more words on each page.
THUCKOWN Tyres for Ted	Sid Did It!	Shadows in the Sun	Witten by Find Stylins thermore by New York

Helpful websites

There are plenty of games and apps which can support reading a home!

www.bbc.co.uk/cbeebies - Alpha blocks is a fantastic resource! https://home.oxfordowl.co.uk/ - A library of activities and resource as well as support for parents.

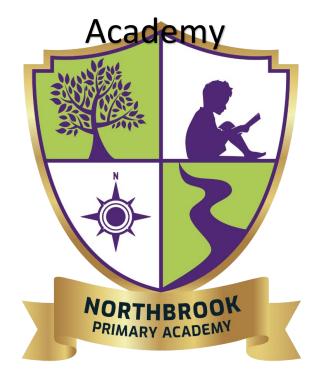
 $\underline{www.phonicsplay.co.uk/ParentsMenu.htm} \ interactive \ phonics \ g \ and \ information \ for \ parents.$

 $\underline{\text{https://www.topmarks.co.uk/english-games/5-7-years/}} \ Interacti$

Phonics Games

<u>https://www.phonicsbloom.com/</u> - Interactive Phonics Games





Reading in Reception

Learning to read - reading to learn!



At Northbrook, our aim is to promote a lifelong love of reading both for work and pleasure. We are here to help you and help your child, so you get the best possible start with this essential skill and enable you to enjoy their magical reading

At the start of Reception, each child will be given a 'reading pack' containing a reading record and a reading book. Please encourage your child to read as often as possible at home and record what they have read in their reading diary. You can also record any books that you read together at home, whether it is a bedtime story that they choose to join in with. It is essential we build a strong home/school partnership to communicate your child's progress with reading so please put as much detail as you can into their reading record! If you need any advice or support with reading at home, you can also use your child's reading record to ask us questions.

It is important to put as much detail as you can into your child's reading record – this will help us to monitor how well they

late	Book and pages read	Comments	Score	T F	Date	Book and pages read	Comments	Sco
200	Pop:	Elizabeth Icarns words with kin this book. Elizabeth musers Elizabeth musers blended the meletrors tagether so make sound the wards. Elizabeth was able to recognise the	合合合	ı		(CUPTER)	with nei brainer. The Greek time of reading it we brended the world togener. Elizabeth was able to recognize John as dog nods." The second time reading with her	222
		repeated words after we had initially blended shem together. Elizabeth concus the alphablocks backs it.	公公公				biother, El. tabeth was ball to reagnise more words when beginning to sound them she sounded the read such as "Kit, hade, pot, tip + top".	アイン
1	Nod	Elizabeth did wett with this book. She was obte to recognise the words dad! and dag! throughout the book. Elizabeth was able to Chrish Same wards of herself	公公公		27-3-27	Huis Kip	Elizabeth read this book well. Despite Elizabeth nat reading much over the nato-term Elizabeth did well in readgnising some words fix had	アイア
1		when i begun to pronounce them. Etrachem did get 200 fused with part part bith them being very similar though we looked at why they	公公公		100 M		previously teams in other beeks, tops, in, not, naps, Elizabeth when recognising the word has to having a known her having a known her having a known her having a known her having acausaed it was very measured it	THE
1	ond 1	izabeth read this out the second time	合合合			2	bimilar though had a sitenk k'. Elizabeth dees forget to add her 's' on it there is an apostrophe sign. Overall a very good ob. It	LAN

Dote	Book and pages read	Comments	Score
27-3-23	In a	Some out some	食禽食
31-3-23	it is a pin!	He Has Done Really Well with Will Book could Some + pron words	強強金
17-4-23	Sid Did It!	He has done even better. Anhung more words together. And fecons since words francisco Olite	安女女
19-4-23	Pat It!	starting to recognise it and is Getting more consider putting words together.	***
21-4-23	Pop!	Hes geeing Keining Good cut pishing + Recconstruy Lookals	金色

Date	Book and pages read	Comments	Score
2-12-25	rock	With her daddy	
51222	Sids fet Rat	Take did teatry view (Backing the Book and Bending all the words, exist the some will keep tracking the	
8-12-25		Take sould the book user she dan't need any economics .	75757
71222	Kits Kip	Total dist well blander y all the word she were said 3-015 90 then blanded 3-0 cm. Tatia coad well	225257
1,000	April Ada Soc	Bottone story thin Blanded the Jord mura- and polked at the Jord's k-to-en (k-to-to-n) and we looked at the Sound que for quach	27575

Phonics

Not long into their Reception journey, your child will begin their Phonics learning. Phonics is a method of teaching children to read by teaching children the relationship between letters and the sounds that they represent. At Northbrook, we use Bug Club phonics which is supported by our home reading books. There are 44 different sounds in the English language. Learning to read with phonics is therefore a bit like learning a code. After learning just a few sounds, you will be able to use this code to read







Sounding out, blending and segmenting.

At Northbrook, we use Bug Club Phonics to support children's early reading. As they begin to learn their sounds, children will be able to build (blend) and take apart (segment) new words. For example, the word 'cat' can be broken into 3 sounds using sound buttons. We would segment the word using the sound buttons and then blend the sounds back together to create a word. We use our robot arms

to the help us with this

Reading with your child

Each Bug Club book has questions and activities on the front and back cover to help you dig deeper into what your child is reading. There is a mix of comprehension questions (what is happening in the book), vocabulary questions and follow up activities. You can also ask your own questions throughout the book – encourage your children to talk about what they are

