#### Maths:

### Place Value (within 10)

Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number.

Identify and represent numbers using objects and pictorial representations Read and write numbers to 10 in numerals.

Read and write numbers from 1 to 10 in numerals and words Given a number, identify 1 more and 1 less.

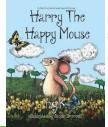
# Addition and subtraction (within 10)

Read, write and interpret mathematical statements involving addition, subtraction and equals sign. Represent and use number bonds and related subtraction facts within 10 Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

### **English:**

This half term we will be enjoying the book 'Harry the Happy Mouse'. Harry The Happy Mouse is a cheerful, traditional story about a mouse called Harry who lives in the colorful English countryside. We will be writing our own adventure stories and innovating with our own ideas. We will also be looking at toys old and new and creating our own exhibition of toys, writing captions, descriptions and providing information.





# Year 1 Autumn 1: 'Toys Old and New'

#### Science:

In Science, we will be looking at different materials. We will be focusing on the properties of the materials and how they are used in the world around us.

# Computing:

In computing, we will start to explore Purple Mash and learn how to group and sort.

#### PE:

In PE this half term we have 2 sessions of PE a week. One session on a Monday with our PE coach and one session on a Tuesday with Miss Gwynne. We will be continuing with our learning of fundamental skills.

### RE:

In RE will be looking at Christianity (God) and asking the question: 'Why do Christians say that God is a 'Father'.

# **History:**

Throughout this term, we will be looking at changes within living memory, looking in detail at changes in toys. We will be developing our understanding of chronology and the past by identifying different sources. We will also be identifying similarities and differences between toys from the past and present.

Toy Timeline

# Design Technology:

In DT we will be focusing on textiles. We will be looking specifically at puppets and how they are made. We will design and make our own sock puppets.

### Music:

In Music, we will be learning a song called 'Hey you!'. We practise finding the pulse of the song and then begin to learn to sing the song.

We will then go on to accompany our singing with the glockenspiels.

#### **PSHE:**

This half term in PSHE we will be looking at and learning the important skill of tying our shoe laces!



