

Enrichment Opportunities 2023-2024



Curriculum Offer 2023-2024: YR – Y2

- Communication and performance
- Mindfulness and reflection
- Forest School (KS1)
- Community Explorer (YR)
- Gardening
- Enterprise
- Talents and interests

Enrichment Topic	Communication and performance
Learning Objectives	ELG Being Imaginative and Expressive: Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. NC PSHE: Learn about how our needs change and grow as we develop To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals
Activity Ideas	<ul style="list-style-type: none"> • Sign language (learn name/ songs) • Braille • Learn about strategies to complete every day activities with impairments • Non-verbal communication activities • Body language (PSHE links) • Singing
Outcome	To perform a song using sign language in assembly/ to their partner class.
Rec: Summer 1	KS1: Spring 1

Enrichment Topic	Talents and interests
Learning Objectives	NC: LO: To understand that hobbies and interests are beneficial for our health and wellbeing. LO: To understand that being in a community and spending time with others are beneficial for our health and wellbeing. ELG: To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals
Activity Ideas	<ul style="list-style-type: none"> • PSHE focus on uniqueness and what makes us special • Friendship focus/ peer discussion – what we like about each other • Children to be given the opportunity to share and celebrate their talents and interests (children to be encouraged to bring in trophy's and awards where appropriate) • Show and tell • Children to create a poster displaying photographs and text about their talent/ interest • Children to present their poster to their peers
Outcome	KS1: ESB focus: Chn to present talents/ interests project/ poster to their peers.

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Rec: Spring 2	KS1: Summer 2
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Enrichment Topic	Community Explorer
Learning Objectives	ELG People, Cultures and Communities -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; NC SL: Ask relevant questions to extend their understanding and knowledge. Articulate and justify answers, arguments and opinions. (British Values – Respect).
Activity Ideas	<ul style="list-style-type: none"> Know what a journalist is Investigate their local area – what’s on offer, what needs improving Consider people in the community e.g. elderly Report on their work/impact Safety in the local environment – lollipop, PCSO
Outcome	Children to send artwork to the local Day Care Centre. A poster to present a campaign to improve the community.
Rec: Spring 1	

Enrichment Topic	Mindfulness and reflection
Learning Objectives	ELG PSE :Self-regulation: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Managing self: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. NC: To recognise feelings, including negative and know how to deal with them.
Activity Ideas	<ul style="list-style-type: none"> Yoga Social skills/games Mindfulness and massage Discuss inner worries Coping strategies 5 signs of well-being PSHE focus on uniqueness and what makes us special Friendship focus/ peer discussion – what we like about each other Show & tell/ news
Outcome	EYFS: To demonstrate mindfulness breathing and movements to a chosen audience. Key stage one: ESB focus: To discuss/ present ‘5 ways to well-being’ to their peers.
Rec: Autumn 1	
KS1: Autumn 1	

Enrichment Topic	Gardening
Learning Objectives	ELG The Natural World

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	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>KS1: To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. To identify and describe the basic structure of a variety of common flowering plants, including trees. To identify and name a variety of plants</p>
Activity Ideas	<ul style="list-style-type: none"> • To plant seeds (chn to decide what they'd like to plant) • Design and plan • To de-weed the garden planters • To plant flowers in the secret garden • To improve an outdoor area of the school • Make natural decorations such as nature mobiles
Outcome	To renovate/ improve an outdoor area within the school grounds.
Rec: Summer 2	KS1: Summer 1

Enrichment Topic	Enterprise
Learning Objectives	<p>Develop their sense of responsibility and community. Build constructive and respectful relationships that make a difference to the community. EYFS: Develop small motor skills so that they can use a range of tools competently. KS1: To understand the concept of fundraising and how this can help within the community. To design, make and evaluate a product. To explore the work of artists.</p>
Activity Ideas	<ul style="list-style-type: none"> • To understand the concept of fundraising and how this can help within the community. • To design, make and evaluate a product. • Create a poster to promote Enterprise.
Outcome	<p>EYFS: To create an item to sell for enterprise. KS1: To create a plate to sell for enterprise.</p>
Rec: Autumn 2	KS1: Autumn 2