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| **KEY STAGE 1 HISTORY OBJECTIVS COVERAGE** | | | | |
|  | **1** | **2** | **3** | **4** |
| **YEAR 1** | | | | |
| Wonderful World |  |  |  |  |
| Plains, Trains and Automobiles | **√** | **√** | **√** | **√** |
| All Creatures Great and Small |  |  |  |  |
| **YEAR 2** | | | | |
| From Hanley to Hackney | **√** | **√** | **√** | **√** |
| Out of India |  |  |  |  |
| The Twits |  |  |  |  |
| Harry Potter (Grove transition unit) |  |  |  |  |

**Key Stage 1 History Objectives**

1. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
2. Events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)
3. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (e.g. Elizabeth 1 and Queen Victoria; Christopher Columbus and Neil Armstrong; William Caxton and Tim Berners-Lee; Pieter Breugel the Elder and LS Lowry; Rosa Parks and Emily Davison; Mary Seacole and / Florence Nightingale and Edith Cavell)
4. Significant historical events, people and places in their own locality