

EYFS LISTENING AND ATTENTION OBJECTIVES																	
	16-26 months			22-36 months				30-50 months					40-60 months		ELG		
	1	2	3	1	2	3	4	1	2	3	4	5	1	2	1	2	3
NURSERY																	
Who lives in my house?							√	√	√	√	√	√					
Where does the day go at night?							√	√	√	√							
Which colours make you feel happy or sad?						√	√	√				√	√	√			
What would you find at the farm?				√	√	√			√	√							
Who goes to the ugly bug ball?						√		√		√	√		√	√			
What can I do with water?								√	√	√	√	√	√	√			
RECEPTION																	
What do I know about me?								√		√	√	√	√	√	√	√	
Why are there so many leaves on the ground?										√	√		√	√	√	√	√
Who are the famous in our books?													√	√	√		√
Should Goldilocks say sorry?													√	√	√	√	
Are all Mini beasts scary?													√	√	√	√	√
Who do I ask for help?													√	√	√	√	√

Early Years Foundation Stage Objectives

16-26 months

1. Listens to and enjoys rhythmic patterns in rhymes and stories.
2. Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
3. Rigid attention – may appear not to hear

22-36 months

1. Listens with interest to the noises adults make when they read stories.
2. Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.
3. Shows interest in play with sounds, songs and rhymes.
4. Single channelled attention. Can shift to a different task if attention fully obtained – using child’s name helps focus.

30-50 months

1. Listens to others one to one or in small groups, when conversation interests them.
2. Listens to stories with increasing attention and recall.
3. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
4. Focusing attention – still listen or do, but can shift own attention.
5. Is able to follow directions (if not intently focused on own choice of activity).

40-60 months

1. Maintains attention, concentrates and sits quietly during appropriate activity.
2. Two-channelled attention – can listen and do for short span.

ELG

1. Children listen attentively in a range of situations.
2. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
3. They give their attention to what others say and respond appropriately, while engaged in another activity.