

EYFS SPEAKING OBJECTIVES																																
	16-26 months					22-36 months							30-50 months									40-60 months					ELG					
	1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	1	2	3	4	5	1	2	3			
NURSERY																																
Who lives in my house?						✓					✓					✓	✓	✓	✓	✓		✓	✓	✓								
Where does the day go at night?							✓				✓						✓	✓	✓	✓		✓	✓	✓								
Which colours make you feel happy or sad?								✓								✓	✓	✓	✓	✓	✓	✓	✓			✓				✓		
What would you find at the farm?									✓							✓	✓	✓	✓	✓	✓	✓	✓			✓				✓		
Who goes to the Ugly Bug Ball?											✓	✓												✓	✓	✓	✓	✓	✓			
What can I do with water?								✓																✓	✓	✓	✓	✓	✓			
RECEPTION																																
What do I know about me?																✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Why are there so many leaves on the ground?																✓		✓	✓	✓		✓	✓		✓	✓	✓	✓		✓	✓	
Who are the famous inside my books?																✓							✓	✓						✓	✓	✓
Should Goldilocks say sorry?																										✓	✓	✓		✓	✓	✓
Are all the mini-beasts scary?																												✓		✓	✓	
Who can I ask for help?																												✓		✓	✓	

Early Years Foundation Stage Objectives

16-26 months

1. Copies familiar expressions, e.g. 'Oh dear', 'All gone'.
2. Beginning to put two words together (e.g. 'want ball', 'more juice').
3. Uses different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot).
4. Beginning to ask simple questions.
5. Beginning to talk about people and things that are not present.

22-36 months

1. Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
2. Holds a conversation, jumping from topic to topic.
3. Learns new words very rapidly and is able to use them in communicating.
4. Uses gestures, sometimes with limited talk, e.g. reaches toward toy, saying 'I have it'.
5. Uses a variety of questions (e.g. what, where, who).
6. Uses simple sentences (e.g. 'Mummy gonna work.')
7. Beginning to use word endings (e.g. going, cats).

30-50 months

1. Beginning to use more complex sentences to link thoughts (e.g. using and, because).
2. Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
3. Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
4. Questions why things happen and gives explanations. Asks e.g. who, what, when, how.
5. Uses a range of tenses (e.g. play, playing, will play, played).
6. Uses intonation, rhythm and phrasing to make the meaning clear to others.
7. Uses vocabulary focused on objects and people that are of particular importance to them.
8. Builds up vocabulary that reflects the breadth of their experiences.
9. Uses talk in pretending that objects stand for something else in play, e.g, 'This box is my castle.'

40-60 months

1. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
2. Uses language to imagine and recreate roles and experiences in play situations.
3. Links statements and sticks to a main theme or intention.
4. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
5. Introduces a storyline or narrative into their play.

ELG

1. Children express themselves effectively, showing awareness of listeners' needs.
2. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
3. They develop their own narratives and explanations by connecting ideas or events.