



					EYFS U	INDERST	ANDING	OBJECT	VES							
	16-26 months		22-36 months				30-50 months				40-60 months				ELG	
	1	2	1	2	3	4	1	2	3	4	1	2	3	4	1	2
				1		N	URSERY					•				•
Who lives in my house?			٧		V		V	V	V							
Where does the day go at night?					V			V	V	V						
Which colours make you feel happy or sad?						V	V			V		V	V			
What would you find at the farm?				V			V	V	V	V	٧			V		
Who goes to the Ugly Bug Ball?					٧			V			٧	٧	٧	V		
What can I do with water?						V	V			V	V			V		
				1		RE	CEPTION			1		1			L	1
What do I know about me?						٧	٧	٧	٧	٧						
Why are there so many leaves on the ground?							V	٧	٧	٧	V		٧	V		V
Who are the famous inside my books?								٧	٧	٧	V	٧				V
Should Goldilocks say sorry?								٧	٧	٧	٧	٧			V	V
Are all the mini-beasts scary?										V	٧	٧	٧	V	v	V
Who can I ask for help?								٧	٧	٧	٧	٧	٧	٧	V	V





Early Years Foundation Stage Objectives

16-26 months

- 1. Selects familiar objects by name and will go and find objects when asked, or identify objects from a group.
- 2. Understands simple sentences (e.g. 'Throw the ball.')

22-36 months

- 1. Identifies action words by pointing to the right picture, e.g., "Who's jumping?"
- 2. Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'
- 3. Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).
- 4. Developing understanding of simple concepts (e.g. big/little).

30-50 months

- 1. Understands use of objects (e.g. "What do we use to cut things?')
- 2. Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- 3. Responds to simple instructions, e.g. to get or put away an object.
- 4. Beginning to understand 'why' and 'how' questions.

40-60 months

- 1. Responds to instructions involving a two-part sequence.
- 2. Understands humour, e.g. nonsense rhymes, jokes.
- 3. Able to follow a story without pictures or props.
- 4. Listens and responds to ideas expressed by others in conversation or discussion.

ELG

- 1. Children follow instructions involving several ideas or actions.
- 2. They answer 'how' and 'why' questions about their experiences and in response to stories or events.