

Early Years Foundation Stage Objectives

16-26 months

1. Selects familiar objects by name and will go and find objects when asked, or identify objects from a group.
2. Understands simple sentences (e.g. 'Throw the ball.')

22-36 months

1. Identifies action words by pointing to the right picture, e.g., "Who's jumping?"
2. Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'
3. Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).
4. Developing understanding of simple concepts (e.g. big/little).

30-50 months

1. Understands use of objects (e.g. "What do we use to cut things?")
2. Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
3. Responds to simple instructions, e.g. to get or put away an object.
4. Beginning to understand 'why' and 'how' questions.

40-60 months

1. Responds to instructions involving a two-part sequence.
2. Understands humour, e.g. nonsense rhymes, jokes.
3. Able to follow a story without pictures or props.
4. Listens and responds to ideas expressed by others in conversation or discussion.

ELG

1. Children follow instructions involving several ideas or actions.
2. They answer 'how' and 'why' questions about their experiences and in response to stories or events.