

MTP – Geography – Summer 1



Topic	Where would you prefer to live England or Kenya? (Focus: Y2 Lila and the secret of Rain)				
N.C Learning Objectives	<ul style="list-style-type: none"> • Place knowledge: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country • Human and Physical Geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • Geographical skills and fieldwork: use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 				
Vocabulary	Poverty People living with little or no money	Climate Climate refers to aspects of weather over a long time. In hot countries the climate is normally warm.	Culture Beliefs and behaviors that are traditionally practiced by a group of people	Wildlife A group of animals that are wild, they do not live with humans but rom free	Mud huts Basic houses build from what is available in the area. This is mud in Africa
	LEARNING OBJECTIVE	STICKY KNOWLEDGE FACT	LESSON ACTIVITIES		
Lesson 1	We are learning to identify facts about Kenya	Kenya is situated in Eastern Africa. The capital of Kenya is Nairobi.	Core learning: <ul style="list-style-type: none"> • Children to reflect on what they already know about Kenya. Let them also raise questions about Kenya (KWL). • Children to carry out research about Kenya and come up with five facts about the country. • Children to use world maps, atlases and globes to identify the United Kingdom and its countries along with where Kenya 		
Lesson 2	We are to understand the impact of draught	Drought is a long period without rain, often experienced by African countries.	Core learning: <ul style="list-style-type: none"> • Children to explore the meaning of draught and the impact of this on a country • Children to identify seasonal and daily weather patterns in the United Kingdom compared to Kenya • Children to understand how important water is to a country to ensure economic stability 		

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Lesson 3	We are learning to identify similarities and difference between our lives of those of children in Kenya	Children start primary school at the age of 6 and leave when they are 13. Some children do not go to school.	Core learning: <ul style="list-style-type: none"> • Children identify similarities and differences between the their lives and Lila • Children to explore education in Kenya: differences and similarities • Children to explore games/toys in Kenya: differences and similarities
Lesson 4	We are learning to identify similarities and difference between our lives of those of children in Kenya	People in big cities like Nairobi live in modern houses made of stone or cement. In remote areas of Kenya, people live in homes match of thatch and dried mud.	Core learning: <ul style="list-style-type: none"> • Children identify similarities and differences between the their lives and Lila • Children to explore homes in Kenya: differences and similarities • Children to explore clothes in Kenya: differences and similarities
Lesson 5	We are learning to identify similarities and difference between our lives of those of children in Kenya	Kenya’s most popular foods are cereals and pulses such as corn and beans as well as vegetables and fruit.	Core learning: <ul style="list-style-type: none"> • Children to explore food in Kenya: differences and similarities • Children to find out about a number of Kenyan fruits: <ul style="list-style-type: none"> • banana • pineapple • orange • water melon, and • Mango • Children to make comparisons between Kenyan fruits and those grown in the UK. • Children to understand how seasonal and daily weather patterns impact on the types of fruit grown in Kenya compared to the UK
Lesson 6	We are to identify animals that live in the wild in Kenya compared to the UK	Large animals such as lions, buffalo, leopards, elephants and rhinoceros are present in Kenya.	Core learning: <ul style="list-style-type: none"> • Children to identify Kenyan animals that live in the wild and compare these to animals that live in the wild in the UK • Children to identify three animals that live in the wild in Kenya that they consider most dangerous. • Children to explain why Kenya may be a dangerous place to live in the wild and how this compares to the UK. • Children to understand how seasonal and daily weather patterns impact on the types of animals that live in Kenya compared to the UK