



Year 1/2 Autumn term

Note: consolidation lessons have been suggested, but you can fill these lessons with whatever you find most helpful.

Year 1		Year 2
Unit 1: Numbers to 10		Unit 1: Numbers to 100
<p>Some potentially good overlap possibilities for most lessons</p> <p>It is important that children do not move beyond 10 in Year 1, so, although there are good overlap opportunities, with the same language, avoid moving beyond 10 with Year 1 children.</p>		
1	Sorting objects	Consolidation work on counting and reading and writing numbers to 20
2	Counting objects to 10	Counting objects to 100
3	Counting and writing numbers to 10	Representing numbers to 100
4	Counting backwards from 10 to 0	Tens and ones (1)
5	Counting one more	Tens and ones (2)
6	Counting one less	Representing numbers on a place value grid
7	Comparing groups	Comparing numbers (1)
8	Comparing numbers of objects	Comparing numbers (2)
9	Comparing numbers	Consolidation work on 2-digit numbers
10	Ordering objects and numbers	Ordering numbers
11	First, second, third...	Counting in 2s, 5s and 10s
12	The number line	Counting in 3s



13	Assessment	Assessment
Unit 2: Part-whole within 10		Unit 2: Addition and subtraction (1)
<p>Most lessons have overlap possibilities</p> <p>As with the previous units, avoid children in Year 1 going beyond 10. The subtraction symbol will appear in the Year 2 book, before the Year 1 book, and this should be introduced for Year 1 at the relevant time – focus on the number bonds.</p> <p>The first lessons in Year 1 are about bonds within 10 (i.e. the make-up of numbers within 10) as opposed to addition and subtraction methods.</p>		
1	The part-whole model (1)	Related facts – addition and subtraction
2	The part-whole model (2)	Using number facts to check calculations
3	Related facts – number bonds	Comparing number sentences
4	Finding number bonds	Finding related facts
5	Comparing number bonds	Making number bonds to 100
6	Consolidation of number bonds (Look at number bonds to any number within 10)	Adding and subtracting 1s
Unit 3: Addition and subtraction within 10 (1)		
7	Finding the whole – adding together	Finding 10 more and 10 less
8	Finding the whole – adding more	Adding and subtracting 10s
9	Finding a part	Adding a 2-digit and 1-digit number (1)
10	Finding and making number bonds	Adding a 2-digit and 1-digit number (2)
11	Finding addition facts	Subtracting a 1-digit number from a 2-digit (1)



12	Solving word problems – addition	Subtracting a 1-digit number from a 2-digit (2)
13	Assessment	Assessment
Unit 4: Addition and subtraction within 10 (2)		Unit 3: Addition and subtraction (2)
<p>Lessons 3–7, 10 and 12 have overlap possibilities</p> <p>Year 1 should stay within numbers up to 10 with all their work on addition and subtraction. If discussing subtraction together, avoid using the different situations for subtraction until they have been introduced, for example Year 2 features such as finding the difference.</p>		
1	Subtraction – how many are left? (1)	Adding two 2-digit numbers (1)
2	Subtraction – how many are left? (2)	Adding two 2-digit numbers (2)
3	Subtraction – breaking apart (1)	Subtracting a 2-digit number from another 2-digit number (1)
4	Subtraction – breaking apart (2)	Subtracting a 2-digit number from another 2-digit number (2)
5	Related facts – addition and subtraction (1)	Consolidation of subtracting a 2-digit number from another 2-digit number
6	Related facts – addition and subtraction (2)	Subtracting a 2-digit number from another 2-digit number (3)
7	Subtraction – counting back	Subtracting a 2-digit number from another 2-digit number (4)
8	Subtraction – finding the difference	Adding three 1-digit numbers
9	Solving word problems – subtraction	Consolidation of adding and subtracting with 2-digit numbers
10	Comparing additions and subtractions (1)	Solving word problems – the bar model (1)
11	Comparing additions and subtractions (2)	Consolidation of solving word problems



12	Solving word problems – addition and subtraction	Solving word problems – the bar model (2)
13	Assessment	Assessment
Unit 6: Numbers to 20		Unit 4: Money
<p style="text-align: center;">Good overlap possibilities for most lessons</p> <p>Year 1 need to recognise different notes and coins, but this is not introduced in the book until the Summer term. You may want to introduce Year 1 children to 1p, 2p, 5p, 10p and 20p coins so that all children are using money. Avoid children making amounts of money with coins other than 1p and 10p coins. Children will need to see that $10 \times 1p$ coins make 10p. Using other coins to make amounts needs to be reserved for Year 2.</p> <p>Year 1 need to stay working within numbers to 20.</p>		
1	Counting and writing numbers to 20	Counting money – coins
2	Tens and ones (1)	Counting money – notes
3	Tens and ones (2)	Counting money – coins and notes
4	Counting one more, one less	Showing equal amounts of money (1)
5	Consolidation of numbers to 20 and one more and one less	Showing equal amounts of money (2)
6	Comparing numbers of objects	Comparing amounts of money
7	Comparing numbers	Calculating the total amount
8	Ordering objects and numbers	Finding change
9	Consolidation of comparing and ordering numbers to 20.	Solving two-step word problems
10	Assessment	Assessment



Unit 7: Addition within 20		Unit 5 Multiplication and division (1)
<p style="text-align: center;">Some overlap possibilities</p> <p>Children in Year 1 need to remain working within numbers to 20 and do not go beyond this range. Avoid introducing the language of multiplication to Year 1 children at this stage. Ideally, Year 1 need to be introduced to this later in the year.</p>		
1	Add by counting on	Making equal groups
2	Finding and making number bonds (1)	Multiplication as equal groups
3	Finding and making number bonds (2)	Adding equal groups
4	Consolidation of making number bonds	Multiplication sentences
5	Add by making 10 (1)	Using arrays
6	Add by making 10 (2)	2 times-table
7	Consolidation of adding by making 10	5 times-table
8	Consolidation of number bonds	10 times-table
9	Solving word problems – addition	Solving word problems – multiplication
10	Assessment	Assessment