



Year 1/2 Summer term

Note: consolidation lessons have been suggested, but you can fill these lessons with whatever you find most helpful.

Year 1		Year 2
Unit 12: Multiplication		Unit 12: Problem solving and efficient methods
Some potential overlap possibilities for some lessons The focus in Year 2 is problem solving in preparation for SATs, whereas the focus in Year 1 is to introduce the language around multiplication and division. Year 1 are still working within 20 for addition and subtraction. They count beyond 20 in 10s, 10s and 2s.		
1	Counting in 10s, 5s and 2s	My way, your way!
2	Making equal groups	Using number facts
3	Adding equal groups	Using number facts and equivalence
4	Making simple arrays	Using a 100-square
5	Making doubles	Getting started
6	Solving word problems – multiplication	Missing numbers
Unit 13: Division		
7	Making equal groups (1)	Mental addition and subtraction (1)
8	Making equal groups (2)	Mental addition and subtraction (2)
9	Sharing equally (1)	Efficient subtraction
10	Sharing equally (2)	Solving problems – addition and subtraction
11	Solving word problems – division	Solving problems – multiplication and division



12	Consolidation of solving word problems with division	Solving problems using the four operations
13	Assessment	Assessment
Unit 14: Halves and quarters		Unit 14: Weight, volume and temperature
These units need to be taught separately There is little opportunity for overlap. Year 1 are focusing on fractions and this could be brought into the work on mass and capacity in Year 2.		
1	Finding halves (1)	Comparing mass
2	Finding halves (2)	Measuring mass in grams (1)
3	Finding quarters (1)	Measuring mass in grams (2)
4	Finding quarters (2)	Measuring mass in kilograms
5	Solving word problems – halves and quarters	Consolidation of measuring mass and volume
Unit 16: Numbers to 50		
6	Counting to 100	Comparing volume
7	Exploring number patterns	Measuring capacity in millilitres (1)
8	Partitioning numbers (1)	Measuring capacity in millilitres (2)
9	Partitioning numbers (2)	Measuring capacity in litres
10	Comparing numbers (1)	Consolidation millilitres and litres
11	Comparing numbers (2)	Consolidation of measuring capacity
12	Ordering numbers	Measuring temperature using a thermometer



13	Making number bonds (1)	Reading thermometers
14	Making number bonds (2)	Consolidation of reading and measuring temperature
15	Assessment	Assessment
Unit 15: Position and direction		Unit 11: Position and direction
	<p>Good overlap possibilities for all lessons</p> <p>There are opportunities for children to discuss language around movement. Avoid talking about clockwise and anticlockwise in Year 1 as they have not met clocks and time yet, so are unable to link.</p>	
1	Describing turns	Describing movement
2	Describing positions (1)	Describing turns
3	Describing positions (2)	Describing movement and turns
4	Consolidation of position and direction	Making patterns with shapes
5	Assessment	Assessment
Unit 17: Time		Unit 13: Time
	<p>Some good overlap / revision possibilities for lessons 3–7</p> <p>Overlap of language in Year 1 and 2. Avoid children in Year 1 going beyond telling time to half hour and hour. This is an opportunity for Year 2 to revisit this skill too.</p>	
1	Using before and after	Telling and writing time to the hour and the half hour
2	Using a calendar	Telling time to the quarter hour
3	Telling time to the hour	Telling time to 5 minutes
4	Telling time to the half hour	Minutes in an hour



5	Writing time	Finding durations of time
6	Comparing time	Comparing durations of time
7	Solving word problems – time	Finding the end time
Unit 18: Money		
<p style="text-align: center;">Lessons 8–10 should be taught separately</p> <p>Year 2 continue with working with time, whereas Year 1 now look at the different coins and notes. Some coins may have been introduced a little earlier – this is now the time to introduce the other notes and coins. There are plenty of opportunities for practical and real life examples related to time and money.</p>		
8	Recognising coins (1)	Consolidation of durations of time
9	Recognising coins and notes (2)	Finding the start time
10	Counting with coins	Hours in a day
11	Assessment	Assessment