



# Inspection Data Summary Report

**BETA**

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## Northwood Broom Academy

**URN:** 143486    **LAESTAB:** 8612050    **Local authority:** Stoke-on-Trent

**Phase of education:** Primary    **Type of education:** Academy Converter

▶ [About the trust](#)

**Release information:** Provisional 2023 Phonics, Provisional 2023 KS1

**Release date:** 18 October 2023    [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

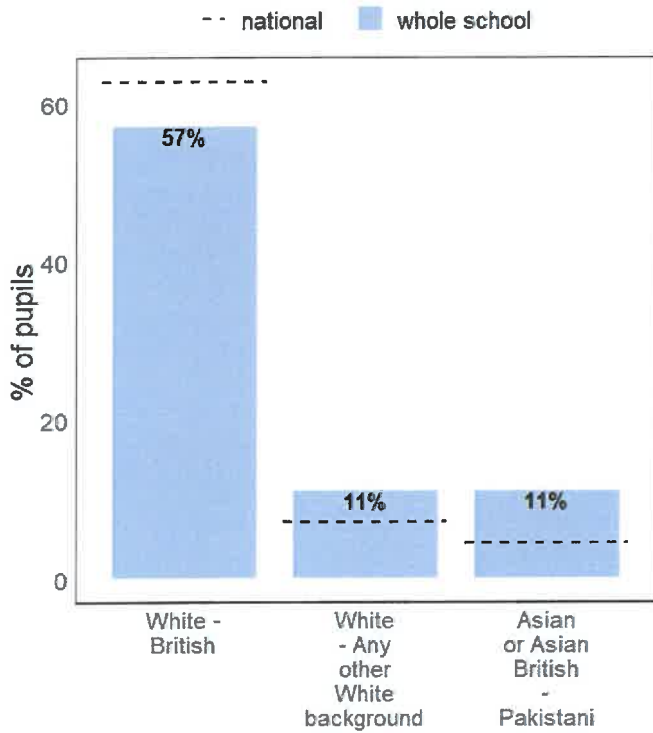
### School characteristics

|                       | 2021                  | 2022                  | 2023                  |
|-----------------------|-----------------------|-----------------------|-----------------------|
| School number on roll | Below average 186     | Below average 172     | Below average 189     |
| School % FSM          | Well above average 39 | Above average 33      | Above average 35      |
| School % SEND support | Well above average 31 | Well above average 30 | Well above average 20 |
| School % EHC plan     | Well below average 0  | Well below average 0  | Below average 1.1     |
| School % EAL          | Above average 26      | Above average 28      | Well above average 31 |
| School % stability    | Close to average 80   | Above average 84      | Below average 76      |

|                             | 2021               | 2022               | 2023               |
|-----------------------------|--------------------|--------------------|--------------------|
| Pupil base deprivation      | Well above average | Well above average | Well above average |
| School location deprivation | Well above average | Well above average | Well above average |

## Ethnicity

### Groups that represent 5% or more of the overall cohort



► [Table](#)

## SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also FSM and/or CLA: 15

### SEND support (36)

| SEND primary need                        | R        | Y1        | Y2        | Total     |
|--|----------|-----------|-----------|-----------|
| Social, Emotional and Mental Health      | 1        | 3         | 1         | 5         |
| Speech, Language and Communication Needs | 7        | 11        | 13        | 31        |
| <b>Year group totals</b>                 | <b>8</b> | <b>14</b> | <b>14</b> | <b>36</b> |

### EHC plan (2)

| SEND primary need                        | R        | Y1       | Y2       | Total    |
|--|----------|----------|----------|----------|
| Speech, Language and Communication Needs | 2        | 0        | 0        | 2        |
| <b>Year group totals</b>                 | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

## Staffing

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2022.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (4 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2020

## Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

## Absence






- *There is nothing to highlight for overall absence in 2021/22 compared to all schools. The rate of overall absence (5.5%) in 2021/22 was in the **lowest** 20% of schools with a similar level of deprivation.*
  - *There is nothing to highlight for persistent absence in 2021/22 compared to all schools or schools with a similar level of deprivation.*
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## Suspensions & permanent exclusions

### Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2021/22, therefore no conclusions can be drawn from this data.*
- *Across the whole school, there were no suspensions in 2021/22.*
- *There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.*

## Progress and attainment at key stages 1 and 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

None of the progress and attainment measures were statistically significant.

### [Non-significant data](#)

- Of the 56 year 1 pupils, 12 did not meet the **phonics expected standard**, with an average mark of 17. There were 12 pupil(s) that were screened for phonics in year 2 in 2023; 8 of those met the expected standard.

## Pupil groups

### Primary - 2023 data

No pupil groups were highlighted for this school.

### Absence - 2021/22

No pupil groups were highlighted for this school.

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