





## Physical Development – Moving and Handling Programme of study 2018 - 2019

7. Draws lines and circles using gross motor movements.
8. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
9. Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
10. Holds pencil near point between first two fingers and thumb and uses it with good control.
11. Can copy some letters, e.g. letters from their name

### **40-60 months**

1. Experiments with different ways of moving.
2. Jumps off an object and lands appropriately.
3. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
4. Travels with confidence and skill around, under, over and through balancing and climbing equipment.
5. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
6. Uses simple tools to effect changes to materials.
7. Handles tools, objects, construction and malleable materials safely and with increasing control.
8. Shows a preference for a dominant hand.
9. Begins to use anticlockwise movement and retrace vertical lines.
10. Begins to form recognisable letters.
11. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

### **ELG**

1. Children show good control and co-ordination in large and small movements.
2. They move confidently in a range of ways, safely negotiating space.
3. They handle equipment and tools effectively, including pencils for writing.