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	16-26 22-36 months											30-50 months											40-60 months												ELG				
		moi	nths	;																																			
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my house?																																							
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the day go at																																							
night?																																							
Which						٧			٧	٧	٧							٧	۷		۷	٧						۷				۷							
colours make																																							
you feel																																							
happy or																																							
sad?																																							
What would						۷	۷	۷	٧		٧		۷		۷						۷		٧	٧	٧	۷													
you find at																																							
the farm?																																							
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the Ugly Bug																																							
Ball?																																							
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do with																																							
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know about																																							
me?																																							
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there so																										1													
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ground?		<u> </u>						<u> </u>				<u> </u>			<u> </u>	<u> </u>												<u> </u>			<u> </u>	<u> </u>							
Who are the																							۷			۷	۷					۷	۷	۷	v	۷	V	۷	۷
famous																																							



# Physical Development – Moving and Handling Programme of study 2018 - 2019



inside my																								1
books?																								
Should													٧	v	٧		٧		٧			v	٧	v
Goldilocks													-	-	-		-		-			_	_	_
say sorry?																								
Are all the												٧		٧		٧		٧		v		V	٧	v
mini-beasts																								
scary?																								
Who can I										٧				٧				٧			٧	v	٧	v
ask for help?																								

#### **Early Years Foundation Stage Objectives**

#### 16-26 months

- 1. Walks upstairs holding hand of adult.
- 2. Comes downstairs backwards on knees (crawling).
- 3. Beginning to balance blocks to build a small tower.
- 4. Makes connections between their movement and the marks they make.

## 22-36 months

- 1. Runs safely on whole foot.
- 2. Squats with steadiness to rest or play with object on the ground, and rises to feet without using hands.
- 3. Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
- 4. Can kick a large ball.
- 5. Turns pages in a book, sometimes several at once.
- 6. Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- 7. Beginning to use three fingers (tripod grip) to hold writing tools
- 8. Imitates drawing simple shapes such as circles and lines.
- 9. Walks upstairs or downstairs holding onto a rail two feet to a step.
- 10. May be beginning to show preference for dominant hand.

## 30-50 months

- 1. Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- 2. Mounts stairs, steps or climbing equipment using alternate feet.
- 3. Walks downstairs, two feet to each step while carrying a small object.
- 4. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- 5. Can stand momentarily on one foot when shown.
- 6. Can catch a large ball.



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- 7. Draws lines and circles using gross motor movements.
- 8. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- 9. Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- 10. Holds pencil near point between first two fingers and thumb and uses it with good control.
- 11. Can copy some letters, e.g. letters from their name

#### 40-60 months

- 1. Experiments with different ways of moving.
- 2. Jumps off an object and lands appropriately.
- 3. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- 4. Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- 5. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- 6. Uses simple tools to effect changes to materials.
- 7. Handles tools, objects, construction and malleable materials safely and with increasing control.
- 8. Shows a preference for a dominant hand.
- 9. Begins to use anticlockwise movement and retrace vertical lines.
- 10. Begins to form recognisable letters.
- 11. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

### ELG

- 1. Children show good control and co-ordination in large and small movements.
- 2. They move confidently in a range of ways, safely negotiating space.
- 3. They handle equipment and tools effectively, including pencils for writing.