

EYFS MANAGING FEELINGS AND BEHAVIOURS OBJECTIVES																						
	16-26 months				22-36 months								30-50 months				40-60 months			ELG		
	1	2	3	4	1	2	3	4	5	6	7	8	1	2	3	4	1	2	3	1	2	3
NURSERY																						
Who lives in my house?					✓		✓			✓			✓	✓	✓	✓		✓				
Where does the day go at night?						✓						✓	✓		✓			✓				
Which colours make you happy or sad?								✓			✓		✓			✓		✓				
What would you find at the farm?									✓	✓			✓	✓	✓		✓					
Who goes to the ugly bug ball?										✓			✓	✓		✓	✓	✓	✓	✓		
What can I do with water?										✓			✓			✓	✓		✓			
RECEPTION																						
What do I know about me?																	✓	✓	✓		✓	
Why are there so many leaves on the ground?													✓	✓		✓	✓	✓		✓		
Who are the famous characters inside my books?													✓							✓		✓
Should Goldilocks say sorry?															✓	✓		✓			✓	✓
Are all my minibeasts scary?																				✓	✓	✓

Early Years Foundation Stage Objectives

16-26 months

1. Is aware of others’ feelings, for example, looks concerned if hears crying or looks excited if hears a familiar happy voice.
2. Growing sense of will and determination may result in feelings of anger and frustration which are difficult to handle, e.g. may have tantrums.

3. Responds to a few appropriate boundaries, with encouragement and support.
4. Begins to learn that some things are theirs, some things are shared, and some things belong to other people.

22-36 months

1. Seeks comfort from familiar adults when needed.
2. Can express their own feelings such as sad, happy, cross, scared, worried.
3. Responds to the feelings and wishes of others.
4. Aware that some actions can hurt or harm others.
5. Tries to help or give comfort when others are distressed.
6. Shows understanding and cooperates with some boundaries and routines.
7. Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do.
8. Growing ability to distract self when upset, e.g. by engaging in a new play activity.

30-50 months

1. Aware of own feelings, and knows that some actions and words can hurt others' feelings.
2. Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
3. Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
4. Can usually adapt behaviour to different events, social situations and changes in routine.

40-60 months

1. Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
2. Aware of the boundaries set, and of behavioural expectations in the setting.
3. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy

ELG

1. Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
2. They work as part of a group or class, and understand and follow the rules.
3. They adjust their behaviour to different situations, and take changes of routine in their stride.