

EYFS TECHNOLOGY OBJECTIVES												
	16-26 months		22-36 months		30-50 months				40-60 months		ELG	
	1	2	1	2	1	2	3	4	1	2	1	2
<b>NURSERY</b>												
Who lives in my house?					√		√		√			
Where does the day go at night?					√		√	√	√	√		
Which colours make you happy or sad?			√		√	√		√	√	√	√	√
What would you find at the farm?					√				√	√		
Who goes to the ugly bug ball?		√	√	√	√	√	√		√	√		
What can I do with water?			√	√	√				√	√		
<b>RECEPTION</b>												
What do I know about me?					√		√		√	√	√	
Why are there so many leaves on the ground?					√					√		√
Who are the famous characters inside my books?			√		√	√		√	√	√	√	√
Should Goldilocks say sorry?						√		√			√	√
Are all my minibeasts scary?									√	√	√	√
Who can I ask for help?					√			√			√	√

**Early Years Foundation Stage Objectives**

**16-26 months**

1. Anticipates repeated sounds, sights and actions, e.g. when an adult demonstrates an action toy several times.
2. Shows interest in toys with buttons, flaps and simple mechanisms and beginning to learn to operate them.

**22-36 months**

1. Seeks to acquire basic skills in turning on and operating some ICT equipment.
2. Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.

**30-50 months**

1. Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
2. Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
3. Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
4. Knows that information can be retrieved from computers



## Understanding the World – Technology Programme of study 2019 - 2020



### **40-60 months**

1. Completes a simple program on a computer.
2. Uses ICT hardware to interact with age-appropriate computer software.

### **ELG**

1. Children recognise that a range of technology is used in places such as homes and schools.
2. They select and use technology for particular purposes.