

Reading and Phonics

September 2021

WHAT IT IS? WHY DO WE TEACH IT?

Impact of reading...

Studies show that...

Children who are read to daily accumulate 45million words over 4 years.

Children who are read to occasionally accumulate 26 million words over 4 years.

Children who are never read to accumulate 13 million words.
(Findings from the Hart and Risley Landmark study.)



A complete literacy programme – systematic and structured.

Starting at the beginning...Early Years

- Read storybooks and non-fiction books closely matched to their developing phonic knowledge
- Read with fluency and expression
- Learn to spell using known sounds
- Write confidently by practising what they want to write out loud first
- Work well with a partner

Aim at the end of Year 1...

Children are accurate and speedy readers and are ready to move onto our class English lessons

One-to-one tutoring – no child is left behind.

Storybooks align with the sounds learnt in class.

How to help your child read at home



Complex Speed Sounds chart

Only when set 1
and 2 are
effortless!

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Set 3 sounds

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Splits...where's my
friend, he's on the
end!

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Reading stories at home

Read favourite stories over and over again

Read some stories at a higher level than they can read themselves.

Listen to them reading their take home Phonics storybooks.

Watch the RWI storytime at home video on their website for hints and tips.

Have fun with Fred Talk!

"What a tidy r-oo-m!"

"Where's your c-oa-t?"

"Time for b-e-d!"



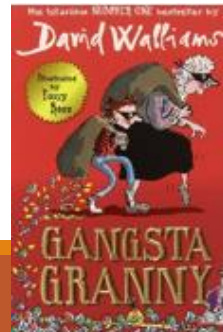
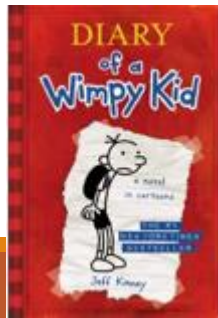
Practise pronouncing the sounds...

Remember no 'fuh' and 'luh'!



Strategies to support your child at home

- ◇ It is important to read regularly at home. Please sign your child's diary when they have read. Reading could include...
- ◇ Their school reading book
- ◇ A book of their choice
- ◇ A leaflet
- ◇ Instructions
- ◇ Comics, magazines, etc
- ◇ Suggested books could include...



Strategies to support your child at home

- ◇ Reading for pleasure (library visits, parents reading to the children, reading a variety of texts).
- ◇ RWI www.ruthmiskintraining.com
- ◇ Phonics play <https://www.phonicsplay.co.uk/>
- ◇ Education City <https://www.educationcity.com/>

Phonics screening check

What happens next ...

Children need to achieve 32/40 to pass.*

If children don't pass the test will be repeated the following year.

This information is reported to Local Authority.

pseudowords

As part of the phonics screen the children will be asked to read pseudowords (made up words).

This is to see if they can apply the phonics they have learned to read any word.

thrayd	
strabe	
vaink	

- ◇ These will always have a alien next to them.

Any Questions,
please contact us on
ClassDojo.

Thank you for listening.

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