| Topic | Why can't a penguin live near the equator? <br> (Art Kapow: Formal elements of Art and design skills - Year 1 unit) |  |  |  |  |
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| N.C Learning Objectives | - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space <br> - About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. |  |  |  |  |
| Vocabulary | Primary colours <br> Colours which cannot be created by mixing other colours. | Secondary colours Colours which are made by mixing two primary colours. | mposition <br> ere the shapes or ects are placed in a ure. | Modern art Artwork made between the 1860s and 1970s | Contemporary <br> The art of today, made in the second half of the $20^{\text {th }}$ century or in the $21^{\text {st }}$ century |
|  | LEARNING OBJECTIVE | STICKY KNOWLEDGE FACT |  |  |  |
| Lesson 1 | We are learning to create abstract art | Abstract art if work made from colour, shape and pattern. | - Experiment with abstract composition, children create a piece of abstract art inspired by artist Beatriz Milhazes. |  |  |
| Lesson 2 | We are learning to know how to create different types of lines | Horizontal lines go from left to right, across the page and vertical lines go up and down the length of the page, from top to bottom. | - Using the work of Bridget Riley as a stimulus, children explore the use of line in art <br> - Children to use their knowledge to create a series of line drawings |  |  |
| Lesson 3 | We are learning to explore line and mark making to draw water | Cross hatched line are overlapping parallel lines which run alongside each other. | - Inspired by water and the artwork of Zaria Forman, children explore lines in a more expressive way <br> - Use music to draw lines and marks that reflect their response |  |  |
| Lesson 4 | We are learning about colours | The primary colours are red, yellow and blue and the secondary colours are orange, green and purple. | - Identify primary colours and explore how secondary colours can be mixed |  |  |
| Lesson 5 | We are learning to paint with colours | Jasper John is a modern artist who creates large and bold abstract pieces and Pop art. | - Children put into practice their understanding of colour mixing to recreate their own versions of the artwork '0-9' by artist Jasper Johns. |  |  |

