## MTP – Art – Summer 1



Topic	Which birds and plants would Peter Rabbit find in our park? (Art Kapow: Sculpture and Collage – Year 1 unit)					
N.C Learning Objectives	<ul> <li>To use a range of materials creatively to design and make products</li> <li>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>Taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> <li>To develop a wide range of art and design techniques in using shape, form and space</li> </ul>					
Vocabulary	Sculpture A sculpture is a 3D (solid) piece of artwork.	Etching A printing process created by scratching lines onto a plate, applying ink and then paper.	Land art Art that is made directly into the ground using natural materials such as rocks or twigs.	Sketch A rough first drawing which helps you to plan your work.	Metallic A metal colour.	
	LEARNING OBJECTIVE	STICKY KNOWLEDGE FACT	CORE KNOWLEDGE			
Lesson 1	We are learning to create a pattern from clay.	Etching tools can be used to create patterns by scratchir into a surface.	Children will sketch a pattern from observation before creating a sculpture from clay, using etching tools.			
Lesson 2	We are learning to create a 3D model of a creature.	Recycled junk (cereal boxes scrap paper) can be reused create artwork or other thir	to	signing and creating a 3D mo	del of a creature.	
Lesson 3	We are learning to make a 3D sculpture.	A pattern is made by repeating a decorative design	<ul> <li>Look at the artists William Morris and Andrew Goldsworthy.</li> <li>Children collect objects found in nature to create a 3D sculpture of interesting composition.</li> </ul>			
Lesson 4	We are learning to plan and create a sculpture as a class.	Struts are a tubular shape of paper held together with tall They are most effective who they are rolled tightly.	pe. • Recreate a sculptur	<ul> <li>Artist study of Louise Bourgeois.</li> <li>Recreate a sculpture in the style of Louise Bourgeois, the children will plan and create their sculpture.</li> </ul>		

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Lesson 5	We are learning to apply painting skills when working in 3D.	Bronze is often used for sculptures as it lasts a long time. It doesn't rust like other metals, such as iron, and it is	The children will paint the sculpture, to give it a metallic bronze effect.
		less expensive than gold.	